

Early Years Foundation Stage

'Home and Away'

A message from the Foundation Team

We would like to welcome you and your family to our Foundation stage. We understand this is a huge change for your child and yourselves. Communication between us is vital so please do not hesitate to speak to us if you have any questions or worries.

Emails :

wisem051@sflt.org.uk

whark007@sflt.org.uk

prete014@sflt.org.uk

Literacy

We will be encouraging children to make marks, give meaning to marks and attempt to write their name. We will provide lots of fun, sensory and creative opportunities for children to develop their fine and motor skills to enable them with their mark making.

How you can help your child

Keep it fun! Do not worry about letter formation. We will be observing their fine and gross motor skills and including activities to strengthen them. It is very important children simply love to mark make and draw.

Reminders

Please bring a book bag every day so your child can choose their own story to share at home.

Snack - 1 healthy snack please in a separate container to their pack lunch bag, children can get very confused if its snack or lunch time!

Snack—children are able to choose when they would like their snack. We do not have a set time. This is to encourage independence.

Please label all uniform including water bottles.

Wellies will be needed (name on each welly please) for Forest school.

Knowledge and Understanding

We will be focusing on our selves and our families. What makes us different? Where do we live? What country? How are environment s different? We will making a big family tree with the photos.

How you can help your child

Bring in a family photo to share with the class and make a large family tree.

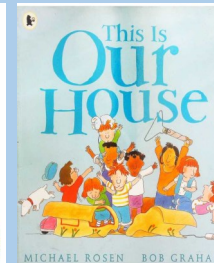
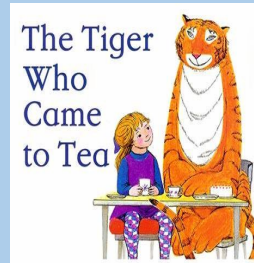
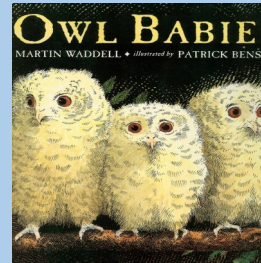
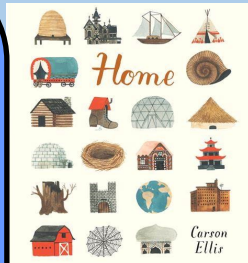
Look at maps and discuss features of different countries.

Expressive art and Design

Role play different characters from stories

Explore musical instruments

Self portraits

**Phonics**

We will be uploading phonic sessions to Tapestry when we start formal phonic sessions. We will be starting with the sequence of sounds s,a,t,p,in,m,d,g,o,c,k,ck,e,u,r, h and b.

Mathematics

Our focus will be singing number rhymes, counting and recognizing how many is 5. We will be using our stories to stimulate interest in problem solving, mummy owl flew away how many owls were left? Sequencing events according to day and night. We will also be observing features of 2d and 3d shapes.

How you can help your child

Observe and comment on shapes in the environment.

Encourage children to be interested and ask lots of questions in real life situations ' How many plates do we need for dinner?

Communication and Language**Stories.**

- Home by Carson Ellis
- This is our house by Michael Rosen
- Owl Babies by Martin Waddell
- The Tiger who came to Tea by Judith Kerr

How you can help your child

Ask your child lots of how and why questions when sharing different stories. Encourage extending vocabulary.