

This information is intended to provide clarity and transparency to students and parent/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Will my child be taught broadly the same curriculum as they would if they were in school?

Schools within the Skills for Life Trust teach the same curriculum remotely as they would in school wherever possible and appropriate. However, they may need to make some adaptations in some subjects. For example, in practical subjects such as PE or DT, curriculum may have been changed to teach topics that can be studied remotely rather than topics that need students to work in groups or teams.

How long can I expect work set by the school to take my child each day?

In Secondary, Lessons are provided based on the students' normal timetables whilst in Primary School each student is provided with a timetable of work for each day. In Secondary the work set equates to around 5 hours whilst in Primary around 4 hours of work is set each day.

How will my child access any online remote education you are providing?

Most remote learning will be provided via Microsoft Teams. Your child's teachers may also make use of online resources such as Maths Whizz, GCSE Pod, Times tables Rockstars, Mathletics, Myon, Heggarty, Kerboodle, Tapestry, Accelerated Reader, and Seneca Learning

If my child does not have digital or online access at home, how will you support them to access remote education?

The Skills for Life Trust has invested heavily in the purchase of laptops and will work with parents to ensure that, where possible, students without access to a digital device are provided with one so that they can continue to access their learning remotely. The Trust has supported parents in receiving additional mobile data where possible and has provided MiFi devices and Mobile Data Sim Cards as part of the DfE Scheme.

How will my child be taught remotely?

We use a combination of the following approaches to teach remotely:

- Live Lessons.
- Assignments set with scaffolded instructions.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is important that all students engage with the work set by their teachers. The Trust appreciates that students will be working at home amidst a variety of circumstances but students will need support in order to complete as much of the work that's been set as possible. For this reason, parental support is essential in ensuring that students get the best from their learning whether on site or remote. When learning remotely, we'd ask that parents help ensure that students are able to access their learning and are aware of when their lessons will be etc. We would also ask that parents contact the relevant school with any concerns or issues so that they can help resolve them. All parents are able to login to teams using their child's details to see what work has been set and completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor students' access of the Teams platform, their completion of work and their attendance to live lessons. Where we note that a student is not engaging in any way, each school will make contact to try and identify and remove any potential obstacles to the students continuing their education remotely. Staff will

continue to contact parents where they have concerns about the quantity and quality of work submitted, just as they would in school. Students will receive regular contact to check that they are accessing their online learning and to check on their welfare.

How will you assess my child's work and progress?

Teachers will continue to use a range of assessment and feedback strategies to assess progress whilst we are working remotely. Staff may set assignments that are then marked and feedback is given or they may use quizzing to assess students' grasp of key concepts. Verbal and written feedback will also be used during and following lessons, where appropriate.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Our SEN teams will continue to support students with additional needs. TAs will be deployed in Teams classrooms to provide support with assignments in live lessons. Our SEN teams will also contact SEN students regularly to find out how they are getting on. Teachers will ensure that the work they are setting includes sufficient scaffolding to support SEN students.