



# Anti-bullying Policy 2017-18

This policy has been reviewed by Trust Directors

Signed by Directors:

**Date Policy Initiated:            September 2016**

**Date Policy was renewed:        .....November 2017.....**

**Date of next renewal:            .....November 2019.....**

# **Anti-bullying Policy**

## **November 2017**

Greenacre Academy Trust aims to promote positive behaviour throughout our schools to ensure that the welfare of its students is maintained in a happy and safe environment that enables outstanding teaching and learning and high standards of attainment. Our Trust is totally opposed to bullying. Bullying concerns everyone, not just the bullies and the victims. It affects other students who watch, and students can be drawn in by peer-group pressure. In Greenacre Academy Trust schools, no one should have to accept this type of behaviour. As a Trust we understand the need to differentiate between a single isolated incident and severe long term persistent bullying. Bullying by clarification is behaviour's repeated or has the potential to be repeated.

## **Principles**

When tackling bullying, Greenacre Academy Trust will.

- Follow the DfE guidance *DfE guidance "Preventing and Tackling Bullying. Advice for headteachers, staff and governing bodies"*, July 2017
- Promote the principles of British Values including individual liberty and mutual respect and tolerance of all.
- Ensure Equality of Opportunity for all students;
- Ensure that our students develop 'skills for life' that will help them when they leave the Trust.
- Develop a culture within the Trust in which students feel able to disclose incidents that upset or distress them.
- Promote avenues for students to report bullying
- Make students aware that all bullying concerns will be dealt with sensitively and effectively;
- Educate students about the effects and consequences of bullying.

## **Procedures**

### **Definition of Bullying**

Bullying is "Behaviour by an individual or a group, repeated over time that intentionally hurts another individual or group either physically or emotionally". (DfE "Preventing and Tackling Bullying", July 2017)

Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours. This includes the same inappropriate and harmful behaviours expressed via digital devices (cyberbullying) such as the sending of inappropriate messages by phone, text, Instant Messenger, through websites and social media sites and apps, and sending offensive or degrading images by mobile phone or via the internet.

Bullying can happen to anyone. It can be related to gender, race, religion or culture, special educational needs or disability, appearance or physical or mental health conditions and sexual orientation. It can be carried out in person or via technology.

### **Dealing with Incidents**

Where bullying is suspected or reported, any immediate incident will be dealt with by the member of staff

who has been approached. A clear and precise account of what has occurred will then be taken and supporting statements from any witnesses will be taken.

At Greenacre Academy Trust sanction will be issued in line with Trust's Behaviour Policy. This may include official warnings, detentions, removal of privileges or fixed-term and permanent exclusions.

The parent/carers of both parties will be kept informed and if necessary and appropriate, the police or other local agencies will be consulted.

When responding to cyberbullying concerns the Trust will take all available steps to identify the bully, including looking at the school systems, identifying and interviewing possible witnesses, and looking at screenshots etc. The Trust will request that the offending content is removed.

Where bullying has taken place outside of the school site, the Trust will ensure that the concern is investigated and that appropriate action is taken in accordance with the Trust's behaviour policy.

Any student who has been the victim of bullying will be given the opportunity to discuss their experience with their class teacher (primary), form tutor, a member of the pastoral team or a member of staff of their choice. Where necessary they will be offered additional support via our Connexions or Counsellor (Secondary). The Academy will continue to provide support. The Pastoral Team may also seek to organise restorative work between the two parties and use a variety of techniques to resolve the issues between those who bully and those who have been bullied.

### **Preventing, identifying and responding to Bullying**

Greenacre Academy Trust seeks to prevent bullying where possible by creating an inclusive environment which promotes a culture of mutual respect, consideration and care for others which will be upheld by all.

At Greenacre Academy Trust Form Times, Assemblies, PSHE and RE Lessons and Awareness Campaigns will be used to raise awareness of the issues surrounding Bullying. The Pastoral Team will also publicise the various avenues through which students can report bullying. The Trust will work with other agencies to raise awareness and tackle general or specific prejudices.

The Trust will regularly canvass students and parents views on the extent and nature of bullying within the Trust.

### **Roles and responsibilities**

**All adults member of the Trust community** (Governors, staff, parents/carers and visitors) should:

- Show respect to every person within our Trust and avoid saying or doing anything which will cause hurt or offence to others;
- Report all incidents of bullying;
- Offer support to anyone they see being bullied

**Students should:**

- Treat others as they would like to be treated;
- 'shout out': tell an adult if they see anyone being bullied;
- Help and support their peers if they see them being bullied

## **Monitoring of Bullying**

### **Greenacre Academy**

We will record a clear and concise account of the incident on Behaviour Watch and the exact nature of the incident, including any sanctions will be noted. This will be followed up by a member of the Pastoral team. The Academy does not tolerate bullying of any kind.

### **Warren Wood Primary Academy**

We take all reports of bullying seriously and all incidents will be followed up by a member of SLT. A clear and precise account of the incident will be recorded by the school in accordance with existing procedures. This will include recording appropriate details regarding decisions and action taken in the Bullying log and monitored to ensure repeated bullying does not take place.

### **Chantry Community Academy**

The physical and emotional well-being of our children is paramount. If a child hurts or bullies another pupil, the adult dealing with this situation must record this using a pink incident form and passed immediately to the Behaviour Lead or the Head of School. The incident will be investigated and sanctions imposed. This behavior will be entered onto SIMS. The academy does not tolerate bullying of any kind and if an act of bullying or intimidation of any kind has taken place, staff will act immediately to prevent any further incidents of such behavior. Parents of children involved will be notified.

### **Complaints procedure**

If a parent/carer is dissatisfied with the way the Trust has dealt with a bullying incident, they should initially contact the class teacher. If the concern remains, they should contact the Deputy Head. If there are still concerns they should contact the Head of School and finally, if the concern has not been rectified, they should contact the CEO of the Trust then Chair of the Governing body. Finally the DfE. Please note the Trust's Complaints Policy.