



## PPG Development Plan 2018-19

### Priority A: Improve outcomes and the quality of education and cultural experiences for all students, especially PPG

	<b>Action</b>	<b>Lead Staff</b>	<b>Timescale</b>	<b>Mid Year Review Considering impact</b>	<b>Full Year Review Considering impact</b>
1	To provide small group intervention for maths and English working with the SEN team	DDU, YSA, KHA	On-going	Maths – EWO – Y7 4 out of 8 PPG Y8 4 out of 6 PPG Y9 2 out of 8 PPG Y10 2 out of 2 PPG ELC qualification (Entry Level Certificate) There are 6 out of 15 PPG students on that, they are a selection of year 10 and year 11.	
2	To provide LSA support in the class room to support individual students or small groups	DDU, YSA	On-going	Ongoing – students targeted, LSA move around subject areas supporting students. Student focused.	

3	To consolidate whole school understanding of the use of seating plans and mark books to identify PPG students quickly and carefully	KHA	Easter	Whole school training delivered. Class charts enable all staff to quickly identify students.	
4	To ensure that PPG students are targeted for English, maths & Science intervention in Year 11	KHA, SCA, CWE	On-going	English - after-school intervention, targeted 82 students and 15 are PPG. Morning intervention all students have been invited to one intervention session  Maths - Y11 3 out of 4 PPG ELC qualification (Entry Level Certificate) There are 6 out of 15 PPG students on that, they are a selection of year 10 and year 11.  Science – 22%	
5	To provide funding for all identified PPG KS3 students for home economics.	KHA, CIQ	On-going	All funds paid at the beginning of the academic year.	
6	To provide funding for all identified PPG KS4 students for home economics	KHA, CIQ	On-going	All funds paid at the beginning of the academic year.	
7	To support learning outside the classroom with contributions towards music lessons	KHA, EFR	On-going	All PPG students who wish to have music lessons are full funded. 7 students receiving lessons for singing, piano or guitar	
8	To support learning outside the classroom with contributions towards educational visits for KS3 & KS4	KHA, HODs	On-going	Year 11 motivise first session 6 students 3/6 PPG	

				NCS funding offered for Year 11  National Portrait gallery – 9 students Pineapple Dance studios – 6 students Year 7 panto trip Duke of Edinburgh – 5 students	
9	Support students where necessary with uniform and travel costs across KS3 & KS4	KHA, CRO	On-going	Transport – 2 students Uniform – 13 students	

**Priority B: Raise aspirations and improve the quality of students' work ethic in class and at home**

	<b>Action</b>	<b>Lead Staff</b>	<b>Timescale</b>	<b>Mid Year Review Considering impact</b>	<b>Full Year Review Considering impact</b>
1	Maintain & grow members to breakfast club	EWO, KHA	On-going	6 students from 7-11, 1 in Year 12	
2	Maintain homework hub – quiet space for students to work after school	KHA, YSA	On-going	16 students attend	
3	Monitor PPG attendance looking for concerns or trends	KHA, HOY, HOS, FT	Termly	Linked GA and WGS families on SIMs with identifying siblings and applying a search field. Provide transport for students who struggle to get to school to improve their attendance. Work with EH team to support attendance issues  18.01.19	

				PPG – 91.5% Non PPG – 92.5%	
4	To provide Year 11 students with revision guides to support learning outside of the classroom	KHA, HODs	Christmas 2017	All guides for Year 11 were purchased and 25% of the cost covered. 100% for LAC.	
5	To implement a PPG champion in each faculty across the school to monitor faculty intervention & progress	KHA, HOFs	On-going	Ongoing	

**Priority C: Build positive and productive relationships with parents and school partners**

	Action	Lead Staff	Timescale	Mid Year Review Considering impact					Full Year Review Considering impact
				Date	Year	Overall Attendance	Non PPG %	PPG %	
1	Staff to engage with parents and carers to celebrate achievement or raise concerns	All Staff	On-going	Parents eve					
				04.10.18	10	67%	74%	49%	
				10.01.19	11	66%	66%	55%	
					8				
				07.02.19	9	73%	92%	76%	
2	To work with the ASSA linked to attendance of PPG students	KHA	On-going	Ongoing Minutes seen after every meeting. At times, KHA suggests students of concerns to RMO to take to meeting. KHA annotating minutes and tracking students improvement and those of concern.					

3	To implement support systems concerning anger management and counselling services	KHA, ERA, BFE	On-going	Anger management -15 PPG 67%  Counselling - 58% of students are PPG	
4	Update the PPG website on a regular basis to include recent news	KHA, DWO	Termly	New Trust website has been updated.	
7	Return all phone call / email enquiries within the school guidance of 48 hours	KHA	Termly	School policy – this is adhered to.	
8	To work within the MAT to identify PPG families and build relationships	KHA PMA	On-going	Meetings with PMA.  Siblings identified across the schools and SIMs updated. Year 7 & 8 Christmas disco	
9	Work with and support EH programme for students and families	KHA CRO	On-going	Liaise with CRO on a weekly and adhoc basis. Meeting time in place if needed. Supported a number of students with hampers, shoes, coats, glasses.	

Additional information: