



Greenacre Academy
Skills for Life



Careers Leader: Mrs K Pamphlett

Greenacre Academy:
Career Plan – 2021 to 2022

Skills for Life is the main focus of our careers programme with this being a whole school focus we aim to provide students with outstanding careers education.

AIMS - The main focuses of our program are for all our students to understand the range of opportunities available to them, to learn from employers about work and the skills that are valued in the workplace, to have first-hand experience of the work place and to get an excellent program of advice and guidance which is delivered by individuals with the right skills and experience.

SFL CURRICULUM - We not only have Skills for Life as a whole school priority where all lessons and outcomes are aimed around ensuring students are prepared for the next stages but we also have developed a curriculum lesson to ensure we continue to invest in our students and their careers knowledge. Our Skills for Life curriculum is all about enabling our learners to be equipped for life outside of education. The curriculum allows for young people to gain the skills necessary to be successful in the diverse aspects of life. Education allows for our students to thrive through traditional methods of academic learning and vocational training. However, Skills for Life is different and caters to the needs of society and businesses in terms of the 'soft skills' that many of us take for granted.

IMPACT - We measure the impact on our careers education by ensuring we are meeting the Gatsby Benchmarks and we regularly complete surveys with our students and staff. The Gatsby Benchmarks are nationally recognised and although they are not a statutory framework but by adopting them, we are ensuring we offer our students the best provision.

The Eight benchmarks being:

- A stable careers programme.
- Learning from Careers & Labour Market Information.
- Addressing the Needs of Each Pupil.
- Linking Curriculum Learning to Careers.
- Encounters with Employers & Employees.
- Experiences of Workplaces.
- Encounters with Further and Higher Education.
- Personal Guidance.

MONITORING – We keep records of all events, inputs and sessions that every student has completed in order to ensure we are supporting our students in the best possible way.



KS3 Careers Provision

Year Group	Activity	When	Learning Outcomes
7	<p>Personal Development Lessons which include RE, PSHE, SMSC and SFL Lessons (The individual, the community around me, Spirituality, career routes, SMSC, Stereotypical thinking and personal hygiene)</p> <p>SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities)</p> <p>EMPLOY ME focus in all lessons.</p> <p>STEM Events</p> <p>KMPF Events</p>	<p>SFL Lessons (Sept to July)</p> <p>PSHE Lessons (Sept to July)</p> <p>Assemblies (School calendar)</p> <p>EMPLOY ME (Sept to July)</p> <p>STEM Events (School calendar)</p> <p>KMPF Events (School calendar)</p>	<p>Gatsby Benchmarks 1,2,3,4,5,7,8</p> <p>PSHE Benchmarks</p>
8	<p>Personal Development Lessons which include RE, PSHE, SMSC and SFL (The individual, the game of life, managing money, British values, Apprentice, SMSC, Stereotypical thinking, personal safety and first aid)</p> <p>SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities)</p> <p>EMPLOY ME focus in all lessons.</p> <p>STEM Events</p> <p>KMPF Events</p> <p>DWP Workshops</p>	<p>SFL Lessons (Sept to July)</p> <p>PSHE Lessons (Sept to July)</p> <p>Assemblies (School calendar)</p> <p>EMPLOY ME (Sept to July)</p> <p>STEM Events (School calendar)</p> <p>KMPF Events (School calendar)</p> <p>DWP Events (School calendar)</p>	<p>Gatsby Benchmarks 1,2,3,4,5,7,8</p> <p>PSHE Benchmarks</p>
9	<p>Options Events (Evening, assemblies and workshops)</p> <p>Personal Development Lessons which include RE, PSHE, SMSC and SFL (The apprentice, work life, global community, mental health and wellbeing, SMSC, Stereotypical thinking and first aid and personal safety)</p> <p>SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities)</p> <p>EMPLOY ME focus in all lessons.</p> <p>STEM Events</p> <p>KMPF Events</p>	<p>Options (Jan to March)</p> <p>SFL Lessons (Sept to July)</p> <p>PSHE Lessons (Sept to July)</p> <p>Assemblies (School calendar)</p> <p>EMPLOY ME (Sept to July)</p> <p>STEM Events (School calendar)</p> <p>KMPF Events (School calendar)</p> <p>MYT Sessions (Wed Sept to Dec)</p>	<p>Gatsby Benchmarks 1,2,3,4,5,7,8</p> <p>PSHE Benchmarks</p>



MYT Year 9 Decision making group sessions		
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KS4 Careers Provision

10	<p>Work Experience with MEBP Personal Development Lessons which include RE, PSHE, SMSC and SFL (Growing up, preparing for work experience, resilience, future careers investigation, specific career choices and requirements, SMSC, Stereotypical thinking) SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities) EMPLOY ME focus in all lessons. STEM Events KMPF Events External events – Speakers Trust MYT Year 10 Post 16 Options preparation Business mentoring programme</p>	<p>Work Experience (February) SFL Lessons (Sept to July) PSHE Lessons (Sept to July) Assemblies (School calendar) EMPLOY ME (Sept to July) STEM Events (School calendar) KMPF Events (School calendar) External Events (School calendar) MYT Sessions (Wed Jan to May) Business mentoring (Sept to July)</p>	<p>Gatsby Benchmarks 1,2,3,4,5,7,8 PSHE Benchmarks</p>
11	<p>1 to 1 Careers Inputs with MYT Options Events (Evening, assemblies and workshops) SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities) EMPLOY ME focus in all lessons. KMPF Events External events – Speakers Trust Mock Interviews Business mentoring programme</p>	<p>1 to 1 (Wed throughout year) Options (Jan to March) Assemblies (School calendar) EMPLOY ME (Sept to July) KMPF Events (School calendar) External Events (School calendar) Business mentoring (Sept to July)</p>	<p>Gatsby Benchmarks 2,3,4,5,7,8</p>



KS5 Careers Provision

12	<p>Optional 1 to 1 Careers Inputs with MYT Work Experience SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities) EMPLOY ME focus in all lessons. KMPF Events DWP Workshops Mock Interviews Business mentoring programme</p>	<p>1 to 1 (Wed throughout year) Work Experience (July) Assemblies (School calendar) EMPLOY ME (Sept to July) KMPF Events (School calendar) E-mentoring (Sept to Dec) Mock Interviews (School calendar) Business mentoring (Sept to July)</p>	<p>Gatsby Benchmarks 2,3,4,5,7,8</p>
13	<p>Optional 1 to 1 Careers Inputs with MYT SFL Assemblies (Employers, careers inputs, education establishments and apprenticeship advise/opportunities) EMPLOY ME focus in all lessons. KMPF Events DWP Workshops E-mentoring UCAS Statement Support Mock Interviews Potential NEET Support Business mentoring programme</p>	<p>1 to 1 (Wed throughout year) Assemblies (School calendar) EMPLOY ME (Sept to July) KMPF Events (School calendar) UCAS Statement Support (Sept to Jan) DWP Events (School calendar) E-mentoring (Sept to Dec) Mock Interviews (School calendar) NEET Support (March to July) Business mentoring (Sept to July)</p>	<p>Gatsby Benchmarks 2,3,4,5,7,8</p>



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