

### Pupil Premium: Academic Year 2019-2020

#### What is Pupil Premium?

Pupil Premium (PP) is additional funding made available to schools in order to address current inequalities between children eligible for Free School Meals (FSM), Children in Local Authority Care (CiC) and Children from Service Families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who have been eligible for FSM at any point during the past 6 years continue to receive funding through the Pupil Premium (Ever 6).

The Head Teacher on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

The Sutton Trust Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. This toolkit emphasizes the importance of good quality teaching for all the children including the most vulnerable groups. Therefore where possible we use the pupil premium to fund whole school initiatives that we feel will enhance all children's ability to learn.

<b>Number of pupils and pupil premium grant (PPG) 2019-2020</b>	
Total number of pupils on roll	393
Total number of pupils eligible for PPG	116
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG expected (based on January Census)</b>	<b>£153,120</b>

- Pupil Premium books are identified so that there is a greater focus on these pupils with marking and progress
- Pupil Premium pupils are the main focus of discussion at pupil progress meetings, along with SEN
- Pupil Premium pupils are tracked on weekly behaviour logs/records and also Pupil Premium attendance is logged for parents' evening
- Intervention spending is tracked for impact

## Pupil Premium Data 2019 Results

<b>Chantry CA KS1 Assessment Analysis 2018-19</b>														
<b>KS1 2019</b>	Number of Students in Group	Reading				Writing				Maths				<b>% Age Appropriate Combined RWM</b>
		% at Expected Standard	% Achieving a High Standard	% Making Expected Progress Since End of Year 1	% Making Accelerated Progress (Students not at standard)	% at Expected Standard	% Achieving a High Standard	% Making Expected Progress Since End of Year 1	% Making Accelerated Progress (Students not at standard)	% at Expected Standard	% Achieving a High Standard	% Making Expected Progress Since End of Year 1	% Making Accelerated Progress (Students not at standard)	
<b>All Year 2</b>	<b>59</b>	64%	5%	67%	65%	61%	2%	88%	83%	61%	5%	60%	70%	59%
<b>PP</b>	<b>13</b>	77%	0%	75%	80%	69%	0%	92%	83%	69%	0%	67%	80%	69%
<b>No PP</b>	<b>46</b>	61%	7%	64%	58%	59%	2%	86%	83%	59%	7%	57%	67%	57%

## Chantry CA KS2 Results Analysis by Key Group 2019

	Number in Group	Reading	Writing	Maths	Combined R&M	Combined RWM	Average Scaled Score			Estimated Progress Score		
							R	W	M	R	W	M
<b>ALL Students</b>	<b>41</b>	71%	73%	78%	66%	66%	101	104	105	2.73	8.55	6.19
<b>PP</b>	<b>18</b>	83%	78%	83%	78%	78%	103	105	106	4.02	8.10	6.80
<b>NON PP</b>	<b>23</b>	61%	70%	74%	57%	57%	100	104	104	1.34	9.03	5.54

## Proposed Spending 2019-2020

### Academic Support

Provision	Objective	Desired Impact
Mathletics Subscription £1,722  Power Maths and resources £1,800	<b>To improve basic maths skills</b> Targeted interventions for small groups of pupils (termly). Whole school access – all PP pupils have individual log ins and are encouraged to use Mathletics at home and in lessons.	All pupils will show engagement with mathletics and they will improve their maths skills shown in improved scores over the year.
Achievement for All £5,950	<b>To close the attainment gap for identified PP children</b> The Achievement for All programme is a two year school improvement programme that was commissioned by the DfE in 2009 to benefit identified pupils.	Improved the engagement of pupils with their learning and increased parental engagement.
Phonics Play Subscription allowing access to a range of resources. Phonics resources.  £500	<b>To enable PP pupils to attain equally to other pupils in phonics (particularly in national screening)</b> Interactive phonics games, phonics planning, assessment ideas and many teaching ideas and resources to help children learn phonics in a fun way.	Improved phonics results from previous year and PP pupils performing in line with or better than others.
Accelerated Reader Programme  £3,186	<b>To accelerate progress in reading for all pupils</b> Purchase resources and training and log ins. Promoting reading independence and pleasure.	Pupils to increase their RA above what would be deemed chronologically expected. For pupils to develop an eagerness to read regularly.
Release time for Pupil Progress Meetings (PPMs)	<b>To closely monitor progress and attainment of PP pupils</b>	Any gaps between PP and non PP pupils will diminish in all year groups.

Salary costs for cover	PPMs to occur after every data drop. PP pupils to be a focus. Staff to attend pupil progress meetings with cover provided.	Staff will have a clear understanding of targeting identified pupils and filling gaps.
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Provision	Objective	Impact
PiXL Club Subscription £2,700	<b>To improve the outcomes for key marginal pupils in reading, writing and maths</b> PiXL resources used with targeted groups of pupils and whole class to support the teaching of English and Maths across the school.	Improved SATs results from previous year (combined above 66%) and PP pupils performing in line with or above. All other year groups to improve Maths and English outcomes.
Booster maths teacher for Year 6 x1 hour per day Salary PiXL Interventions Booster Y2 teacher x2 days per week Salary	<b>To close the attainment gap between PP pupils and others</b> Maths – focus on more able to achieve greater depth Maths borderline- to support borderline pupils to help them achieve expected. English- to support pupils in achieving expected or a higher standard in reading and writing.	Improved SATs results with PP pupils performing in line with or above others.  Pupils will be well prepared for their next Key Stage.
Easter Intervention week	<b>To boost the attainment of identified Year 6 pupils</b> Easter intervention to focus on maths and reading skills in a fun and physical way through games and group learning.	Improved SATs results from previous year (combined above 66%) and PP pupils performing in line with or above national.

Staff salaries and cost of prizes for attendance and progress		
CGP Resources – SATS busters etc £1,200	<b>To ensure that all pupils have access to high quality homework materials</b>	All pupils including PP will have appropriate written resources to support homework
Buster's book club £300	<b>To support the enjoyment of reading.</b>	All pupils including PP pupils will read on a regular basis leading to improved outcomes.
Breakfast Maths Booster for Year 6	<b>To close the attainment gap between PP pupils and others</b>	Improved maths SATs results and good progress from KS1 results for identified pupils.

#### Non – Academic Needs

Provision	Objective	Desired Impact
Breakfast Club £600 for resources	<b>To support PP pupils and their families</b> Provide a healthy breakfast at a very minimal cost. Ensure a good range of suitable resources and equipment for play.	Punctuality will improve for identified pupils. Food is available for any child requiring it – no child will start learning hungry.
After school club £500	<b>To support PP pupils and their families</b> Provision to be made available for PP pupils when needed.	PP pupils will be supported with the provision if required.
Uniform for PP children £200	<b>To ensure that all pupils are wearing full school uniform and do not feel disadvantaged in any way</b>	All pupils will be wearing full school uniform and parents feel supported.
Provision of trips for PP children £300	<b>To ensure that all pupils attend all trips, visits and access to visiting workshops</b>	All pupils will access all trips and curriculum visits including out of school hours.

SEASS £5,700	<b>To improve the attendance of all pupils with a clear focus on PP</b> SEASS work to support vulnerable families get their children to school by holding clinics, generating letters to share good and poor attendance.	The gap for attendance with PP pupils and non PP pupils to be diminished. Achievement of or higher than national attendance data.
Attendance rewards £400	<b>To improve the attendance of all pupils with a clear focus on PP</b> Weekly attendance stickers to be given and certificates and prizes for improved attendance and 100% attendance for the year.	The gap for attendance with PP pupils and non PP pupils to be diminished. Achievement of or higher than national attendance data.
Speech and Language Therapy £6,200	<b>To support the speech and language of identified pupils to impact on their attainment and progress</b> Speech and language can often be a barrier to learning. Early identification of issues is essential and programmes put in place.	Pupils identified and supported with S+L issues and packages of support put in place with improvements noted.
External Counselling Salary for x2 days per week term time only	<b>To support highly vulnerable PP children to deal with ongoing issues</b>	Pupils can access this specialist provision to support their mental health needs resulting in improved outcomes in class.
Educational Psychologist £2,215	<b>To provide staff with a drop in facility to gain support with significant issues affecting identified pupils.</b>	Improved classroom practice to support pupils individual needs.
Good To Be Green £1,600	<b>To improve behaviour in and around school</b> Behaviour system in school – purchase of good to be green resources, weekly rewards and termly rewards such as a visit or visitor.	All pupils able to access the curriculum and no learning time is lost.
Behaviour Mentor	<b>To support vulnerable children on a daily basis to enable good learning to take place</b>	All pupils able to access the curriculum and no learning time is lost.

Salary	Day to day support of individual children and also their parents and carers.	Individual pupils and groups well supported by the behaviour mentor leading to improved engagement in class and better engagement with the curriculum.
Health and Welfare Officer Salary	<b>To work with families to offer support and guidance to impact on outcomes</b>	Good support for families leading to high engagement.