



**Pupil Premium: Academic Year 2018-2019**

**What is Pupil Premium?**

Pupil Premium (PP) is additional funding made available to schools in order to address current inequalities between children eligible for Free School Meals (FSM), Children in Local Authority Care (CiC) and Children from Service Families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who have been eligible for FSM at any point during the past 6 years continue to receive funding through the Pupil Premium (Ever 6). The Head Teacher on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

The Sutton Trust Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. This toolkit emphasizes the importance of good quality teaching for all the children including the most vulnerable groups. Therefore where possible we use the pupil premium to fund whole school initiatives that we feel will enhance all children’s ability to learn.

<b>Number of pupils and pupil premium grant (PPG)</b>	
Total number of pupils on roll	360
Total number of pupils eligible for PPG	108
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG expected (based on January Census)</b>	<b>£142,560</b>

Whole School Initiatives

<b>Provision</b>	<b>Objective</b>	<b>Actual Impact</b>
Mathletics Subscription £1,668 Collins Maths Resources £1,000	<b>To improve basic maths skills</b> Targeted interventions for small groups of children (termly). Whole school access – all PP children have individual log ins and are encouraged to use Mathletics at home and in lessons.	Across the school, an average of 70% of PP children made at least expected progress in maths. Across the school an average of 63% of PP children are age expected for maths. In Year 6, 83% of PP children achieved expected maths.
Phonics Play Subscription allowing access to a range of resources. Phonics resources. £500	<b>To enable PP children to attain equally to other children in phonics (particularly in national screening)</b>	60% of PP children passed the phonics check in Year 1 compared with 77% of all children.

	Interactive phonics games, phonics planning, assessment ideas and many teaching ideas and resources to help children learn phonics in a fun way.	
Accelerated Reader Programme £3,186	<b>To accelerate progress in reading</b> Purchase resources and training and log ins. Promoting reading independence and pleasure.	Across the school, an average of 71.5% of PP children made at least expected progress in reading.
Release time for Pupil Progress Meetings (PPMs) £2,640	<b>To closely monitor progress and attainment of PP children</b> PPMs to occur after every data drop. PP children to be a focus. Staff to attend PP meetings with cover provided.	Across the school, an average of 71.5% of PP children made at least expected progress in reading, 82% for writing and 70% for maths. Across the school an average of 61% of PP children are age expected for reading, 54% for writing and 63% for maths. In Year 6, 78% of PP children achieved combined.

#### Academic Support

Provision	Objective	Impact
PiXL Club Subscription £2,675	<b>To improve the outcomes for key marginal children in reading, writing and maths</b> PiXL resources used with targeted groups of children and whole class to support the teaching of English and maths in Year 6.	In Year 6, 78% of PP children achieved combined compared with 66% of all children. Non PP achieved 57% combined.
GAT Trust Lead Support Teachers £10,000	<b>To enable PP children in FS and Year 1 to achieve equally with their peers</b> Phonics lead and EYFS lead to lead, support and drive standards with a focus on PP.	Trust leads held staff to account to ensure vulnerable children achieved well in national testing and undertook observations to 'flag up' vulnerable children.
Tutoring For Year 6 1:1 or 1:2 £XXX	<b>To close the attainment gap between PP children and others</b> English- to support children in achieving expected or a higher standard in reading and writing.	Reading non PP expected 61% Reading PP children 83%
CGP Resources – SATS busters etc	<b>To ensure all children are well prepared for tests.</b>	In Year 6, 78% of PP children achieved combined.

£1,400		Year 2 PP at expected attainment for R= 77%, 69% for Wr and 69% for Ma.
Buster's book club £300	<b>To close the attainment gap between PP children and others</b> For all children to be part of the club and develop a love of reading with reward benefits.	Across the school, an average of 71.5% of PP children made at least expected progress in reading. Across the school an average of 61% of PP children are age expected for reading.
Breakfast Maths Booster for Year 6 £3000	<b>To close the attainment gap between PP children and others</b>	In Year 6, 78% of PP children achieved combined. Maths 74% non PP and 83% for PP.

#### Non – Academic Needs

Provision	Objective	Desired Impact
Breakfast Club  £3,400 £600 for resources	<b>To support PP children and their families</b> Provide a healthy breakfast at a very minimal cost.	Children able to access breakfast club and receive a healthy breakfast and calm start to the day.
After school club £500	<b>To support PP children and their families</b>	After school club available for all children.
Uniform for PP children £200	<b>To support PP children and their families</b>	100% of children in correct uniform.
Provision of trips for PP children £300	<b>To support PP children and their families and ensure fair access to the whole curriculum</b>	All children in the school participated in trips and visits.
SEASS  £5,700	<b>To improve the attendance of all children with a clear focus on PP</b> SEASS work to support vulnerable families get their children to school by holding clinics, generating letters to share good and poor attendance.	2018 -2019 PP attendance =94.9% compared with 94.3% for non PP. PP attendance has increased by 0.2% on the previous year (2017-2018).
Attendance rewards £400	<b>To improve the attendance of all children with a clear focus on PP</b>	2018 -2019 PP attendance =94.9% compared with 94.3% for non PP.

		PP attendance has increased by 0.2% on the previous year (2017-2018).
Play Therapy £384	<b>To support children with their emotional needs at certain times of crisis</b>	Improvements noted.
NWK Alternative provision service £3,500	<b>To support identified children with behaviour needs</b>	X2 children – good improvements noted in behaviour on return.
Speech and Language Therapy £5,600	<b>To support the speech and language of identified pupils to impact on their attainment and progress</b>	A large number of children have accessed the S+ L service through school and have shown improved outcomes based on their needs.
External Counselling £1,500	<b>To support highly vulnerable PP children to deal with ongoing issues</b>	Improvements noted in emotional well – being.
Educational Psychologist £1,845	<b>To ensure that diagnoses and strategies are in place for identified children</b>	Staff training enabled staff to have a better understanding of strategies to support some children.
Good To Be Green £1,600	<b>To improve behaviour in and around school</b> Behaviour system in school – purchase of good to be green resources, weekly rewards and termly rewards such as a visit or visitor.	54% reduction in red cards from the previous year. Behaviour around school is good.
Behaviour Mentor £XXX	<b>To support vulnerable children on a daily basis to enable good learning to take place</b> Day to day support of individual children and also their parents and carers.	54% reduction in red cards from the previous year. Behaviour around school is good.
Health and Welfare Officer £XXX	<b>To work with families to offer support and guidance to impact on outcomes</b>	Children are very well supported with emotional well-being as are the families. There has been excellent liaison with external agencies to ensure children are safe and supported.
Counsellor £XXX	<b>To support highly vulnerable PP children to deal with ongoing issues</b>	100% of children saw counselling and well- being groups as being the highlight

		of their week and this enabled them to feel emotionally well supported throughout each week and improvements noted in class with learning behaviour.
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