

Term 1 Directory – Year 5

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader, Phonics Play,						
Key Question	How Is It A Mystery?						
Subject/weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading/Writing	<p>Personal writing: To write about myself and my hopes for the future.</p> <p>Reading: Reflect on reading that I have completed over the summer</p> <p>MYON</p>	<p>LI: To be able to describe a setting https://classroom.thenational.academy/lessons/to-describe-a-setting-65gkgc?from_query=setting+description+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to make predictions based on inference https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct?from_query=prediction+AND+is_sensitive%3Afalse</p>	<p>LI: To use descriptive language to describe character https://classroom.thenational.academy/lessons/to-write-a-character-description-68t64r?from_query=descriptive+writing+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to identify features in a non-fiction text https://classroom.thenational.academy/lessons/to-</p>	<p>LI: To be able to write a diary entry https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad?from_query=diary+entry+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To use skimming to answer retrieval questions https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r?from_query=skimming+and+scanning+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to write a dialogue between characters https://classroom.thenational.academy/lessons/punctuating-speech-correctly-crw66c?from_query=speech+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To use knowledge of suffixes and prefixes to decode words https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae?from_query=suffixes+and+prefixes+AND+is_sensitive%3Afalse</p>	<p>LI: To be able to write an explanation letter https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e?from_query=letter+writing+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to reflect and show understanding of a narrative https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r</p>	<p>LI: To be able to write a character description (2) https://classroom.thenational.academy/lessons/to-plan-a-character-description-cmu6ar?from_query=character+description+AND+is_sensitive%3Afalse</p> <p>Reading</p> <p>LI: To be able to compare texts https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et?from_query=compare+texts+AND+is_sensitive%3Afalse</p>

			identify-features-of-a-non-fiction-text-c8v32d?from_query=features+of+non+fiction+AND+is_sensitive%3Afalse				
Phonics/GPAS	Focus on handwriting and presentation	LI: Expanded noun phrases https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c?from_query=expanded+noun+phrases+AND+is_sensitive%3Afalse	LI: To be able to use a range of pronouns https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat?from_query=pronouns+AND+is_sensitive%3Afalse	LI: To be able to use time conjunctions to recount events https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat?from_query=pronouns+AND+is_sensitive%3Afalse	To be able to use inverted commas accurately https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-punctuating-speech-6wukcr?from_query=speech+AND+is_sensitive%3Afalse	LI: To be able to use fronted adverbials https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t?from_query=fronted+adverbials+AND+is_sensitive%3Afalse	LI: To be able to use adverbs https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r?from_query=adverbs+AND+is_sensitive%3Afalse
Maths	Mathletics: Revise year 4	LI: Understanding place value https://classroom.thenational.academy/lessons/place-value-application-lesson-6dk3er	LI: To understand place value to 100,000 https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c?from_query=place+value+to+10%2C000+AND+is_sensitive%3Afalse	LI: To be able to round numbers accurately https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t?from_query=rounding+AND+is_sensitive%3Afalse	LI: Adding up to 4 digits https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r	LI: Subtracting up to 4 digits https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc	LI: To be able to solve addition and subtraction word problems https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct

Science	To use the internet to research different animal habitats.	LI: To know the parts and functions of a flower. https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt	LI: To know the parts of a plants life cycle https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae	LI: To know how plants adapt to different environments https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr	LI: To know the life cycle of a mammal https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr	LI: To know how life cycles compare between different species of animal. https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r	LI: To know the difference in life cycle between amphibians and insects https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked
Computing	E safety	LI: To understand the concept of a system https://classroom.thenational.academy/lessons/systems-cgvpad	LI: To understand how larger systems work https://classroom.thenational.academy/lessons/computer-systems-and-us-c4rk2r	LI: To understand what is meant by transferring information https://classroom.thenational.academy/lessons/transferring-information-6ctp2r	LI: To be able to work together using technology https://classroom.thenational.academy/lessons/working-together-c8v3at	LI: To understand how to collaborate online https://classroom.thenational.academy/lessons/online-collaboration-crr38t	LI: To be able to edit and reuse previous work. https://classroom.thenational.academy/lessons/shared-working-c5h36r
Geography	Reasearch London	LI: To know different countries of Europe https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr	LI: To know the physical features of Europe https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r	LI: To know the human characteristics of Europe https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat	LI: To know the Geography of England https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at	LI: To know the geography of Scotland https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t	LI: To know the geography of Wales https://classroom.thenational.academy/lessons/what-is-the-geography-of-wales-61jpar
RE	To research Sikhism	To know the origins of Sikhism https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t	To know who the ten Gurus were https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c	To understand the 5Ks of Sikhism https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t	To understand the scriptures of Sikhism https://classroom.thenational.academy/lessons/what-are	To understand what Sikhs believe about God https://classroom.thenational.academy/lessons/what-do-sikhs	To know where and when Sikhs worship. https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r

					the-holy-scriptures-of-sikhism-6nhpce	believe-about-god-6grpcc	
Art		LI: An introduction into creative art https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e	LI: To explore paper crafts https://classroom.thenational.academy/lessons/exploring-paper-crafts-75jkat	LI: To evaluate the work of different artists https://classroom.thenational.academy/lessons/taking-inspiration-from-artists-and-craftspeople-c9j6ar	LI: To use a range of materials for craft making https://classroom.thenational.academy/lessons/selecting-and-using-materials-and-techniques-for-craft-making-6dh30e	LI: To be able to evaluate craft work https://classroom.thenational.academy/lessons/finishing-touches-and-evaluation-of-craft-work-75jpat	
PE	https://greenacreacademytrust-my.sharepoint.com/:f/g/personal/jsimmonds22_sflt_org_uk/Epcl9VQuXKhIqGMhQxP7P5gB_RvmA5R1ItfOW_QSrligRQ?e=29XxoU						
MFL		LI: To be able to pronounce the names of some French foods https://classroom.thenational.academy/lessons/learning-the-french-names-of-some-foods-6tj38c	LI: To be able to say which foods you would like https://classroom.thenational.academy/lessons/saying-you-would-like-to-have-some-foods-c8r3je	LI: To be able to express that someone is hungry, hot or cold https://classroom.thenational.academy/lessons/saying-you-or-someone-else-is-hungry-hot-and-cold-70t3cr	LI: To be able to give an opinion about food using conjunctions https://classroom.thenational.academy/lessons/giving-your-opinions-about-food-and-using-conjunctions-cdh66r	LI: To be able share the opinions of others https://classroom.thenational.academy/lessons/giving-someones-opinions-about-food-and-using-conjunctions-6cwk0d	LI: To revise the vocabulary learnt about food in the previous lessons

PSHE		LI: To understand the role of community: https://classroom.thenational.academy/lessons/community-care-cctp8c	LI: To understand my role in community and to others https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr	LI: To understand the different groups that make up a community https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed	LI: To be able to identify people that have important roles in the community https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat	LI: To have an understanding of what is meant by human rights https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd	LI: To be able to discuss the rights of children https://classroom.thenational.academy/lessons/i-have-rights-64v3et
Music		LI: To understand the term pitch https://classroom.thenational.academy/lessons/what-is-pitch-6nh3ct	LI: To know that different instruments can make a high pitch https://classroom.thenational.academy/lessons/high-sounds-cmv62t	LI: To know that different instruments can make a low pitch https://classroom.thenational.academy/lessons/low-sounds-69jp8d	LI: To know how high and low pitch sounds can work together https://classroom.thenational.academy/lessons/low-and-high-sounds-together-6gv30t	LI: To know to follow pitch in a piece of music https://classroom.thenational.academy/lessons/following-the-pitch-6ruk6r	LI: To be able to create high and low pitch sounds with an object https://classroom.thenational.academy/lessons/composing-using-high-and-low-pitched-sounds-6th66d
SFL		Respect: What does it mean to show respect? Research	Excellence: What does it mean to show excellence? Research	Cooperation: What does it mean to show cooperation? Research	Independence: What does it mean to show independence? Research	Perseverance: What does it mean to show perseverance? Research	Enjoyment: What does it mean to show enjoyment? Research