



December 2020

Chantry Community Academy Newsletter



A Message from Mrs Duncan

Wow - what a long term this has been. I am sitting in my office writing this with some gentle Christmas music coming from the hall and the delicious smell of a roast lunch with all the trimmings. We are trying our best to keep things as normal as we can in the run up to the end of term but obviously we are having to adapt. I do think in times like these, that children lead the way. This is certainly true of all our children. They bounce in each day smiling, ready to face the day ahead always following the Recipe values.

I would like to say a big thank you to our whole school community for following and respecting the guidance with regards to health and safety around the site and the different drop off and pick up times. As a school, we have done exceptionally well to keep open with minimal issues relating to covid. Trying to keep everyone safe has certainly been our number one focus. In the New Year, we will continue with what we have in place.

Thank you to all the parents who are managing to get their children to engage with all the remote learning opportunities. It is really important that this happens so that your children don't fall behind in their learning. Microsoft Teams is the platform we use for this where work is uploaded, reading is recorded and live lessons are delivered.

I have recently been amazed at the generosity of local businesses, staff and parents in these difficult times who have all contributed in different ways. There is certainly a lot of kindness around which will benefit our whole school community. I would particularly like to express my thanks to one of our parent governors who made a donation to the school to enable the children to have fruit juice and cups with Christmas lunch and for the Year 6 children to have napkins, table cloths and decorations for their lunch.

Despite everything going on with regards to the pandemic, it has actually been a lovely term. The children's behaviour has been excellent and I know a lot of children have been given their certificates and bendy pencils for being green. Sport has been a strength with Mr. Simmonds reporting some new school records for different sport activities. The children have been working exceptionally hard on their topic themes with some great work being produced in all classes and the teachers are working hard to close any gaps. Our Year 2 children have completed their national phonics test and we are very pleased with how they have done. Athletics and Accelerated Reader are causing a great deal of competition between classes and children which is having a good impact on standards in reading and maths. Please check our website in the next week as we will upload our term 3 and 4 curriculum along with the learning directories in case your child has to isolate.

I see you all daily at the end of the day and I know how anxious and fed up some of you are feeling but we will all get through this. We all need a break and to spend some quality time with our families. On behalf of all the staff, I thank you for your continued support of your children and the school. Take care, stay safe and have a lovely break.

Upcoming Events-

Term Dates

Term 2
Starts:
Monday 2nd November
Ends:
Friday 18th December

Term 3
Starts:
Monday 4th January
Ends:
Friday 12th February

Reception Intake 2021
Virtual Open Morning

Wednesday 6th January
at 10am.

To book a space please
call: 01474 350011

or

email:
office@chantry.kent.sch.
uk

Internet Safety Day
Tuesday 9th February

Polite Reminders:-

Please follow our uniform guidelines particularly with regards to black school shoes and also jewellery. Earrings should be plain stud type ones.



Mrs Duncan
Headteacher



December 2020

Skills for Life Charity Events



This year Chantry supported Children in Need through a series of competitions. There were three competitions for the children to enter - a colouring competition, 'guess the jar' and 'baby guess who.' It is fair to say that the children enjoyed taking part in all of the competitions and there were fantastic entries for all three.

There were multiple winners for each competition. The colouring competition was won by Akos in Potter Class who designed a bright, multi-coloured Pudsey Bear and Alysha in Rowling class who completed all of the multiplication questions and wrote a great tie-breaker to go with it.



Three children won 'Guess the jar'. Albert in Browne class, Ajwa in Seuss class and Harjit in Morpurgo class all guessed correctly that there were 201 items in the jar.

Our final competition, 'Baby guess who' was very popular with the children and really stumped some of them! Lots of staff noticed the children looking at them very carefully to see if they could work out if they were on the sheet. Our winners for this competition were Jasman in Rowling class and Taygan in Pullman class who both correctly guessed 13 members of staff.



In total we raised £246.43 for Children in Need. The RECIPE values of Excellence, Perseverance and Enjoyment were most definitely on display.



On the last day of term 1 we held a non-uniform day to support Gravesend foodbank. Usually, we would collect donations of food and deliver them to the foodbank but this year we were not able to do that because of the risk of cross contamination that arises with many people handling food donations. Instead we raised funds with children donating money to wear their own clothes to school for the day.

Gravesham foodbank has been a vital resource for the local community during the coronavirus pandemic. It has stayed open throughout with staff and volunteers continuing to work tirelessly to support people in the community. This year they have supported far more individuals than the previous year and cannot continue to do this without our support.

By supporting this charity the children demonstrated the RECIPE values of respect and cooperation. The final amount raised was a fantastic £350.65. On receiving the donation, Gravesham foodbank responded by saying: 'It is simply marvellous and received with love, please do pass on our gratitude to all at Chantry Community Academy. Your donation will go a long way to help the local people in need in the community.'



Mrs Woodroof - Deputy Head





December 2020

Remote Learning



Situation
My child's bubble has closed and all children and adults in the year group are working from home.

Or

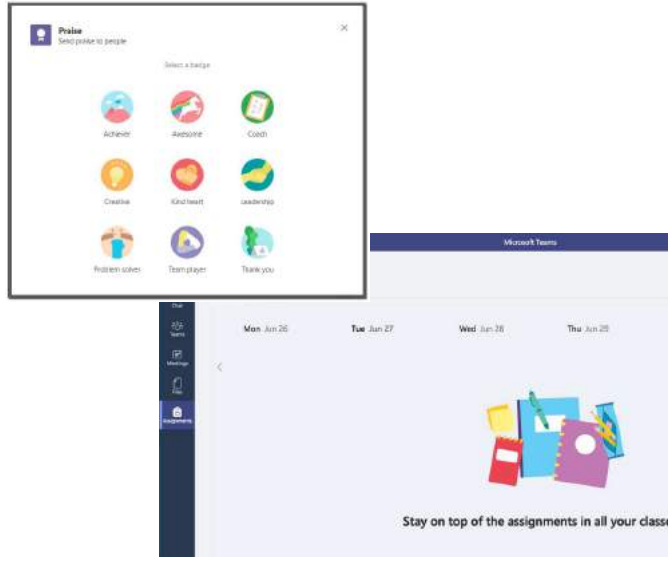
Wider "lockdown" measures are in place resulting in school closures.

Remote Learning Provision
Your child will have 3 live lessons delivered each day via MS Teams (One Maths, one English and one other subject). An invite to each lesson will be posted in the class general feed on Teams. Following on from the live lessons the class teacher will set work that should be uploaded to Teams when finished.



Situation
My child is isolating because a member of our household has symptoms.

Remote Learning Provision
On our website in the Teams Classroom section or in the files section of MS Teams you can find the remote learning directory for your child's year group. This gives you links and work that corresponds to what your child would be learning in school in each subject during a particular week. Any work completed in this way should be uploaded to MS Teams. At the beginning of the school year, children in years 1 to 6 were also given a set of CGP books to do at home if this situation arose.



Mrs Woodroof - Deputy Head





December 2020



Classroom News



The Nursery children have been exploring a wide variety of books this term. They have been showing a lot of cooperation while acting out 'We're Going on a Bear Hunt' and joining in with the story language. They have also been enjoying reading 'The Jolly Postman' and learning all about letters and deliveries. The children have used this knowledge to enhance their play while working together in their delivery office role play area, wrapping presents for Christmas.

Nursery



Reception



In Reception, the children have continued to enjoy their topic on 'Something about us'. They have covered many books including The Gruffalo, Handa's Surprise and learnt about many cultures and events such as Diwali, Remembrance Day and Fireworks night. In our Maths, Reception have been working hard learning numbers to 5 including solving word problems, comparing numbers within 5 and one more and one less. Towards the end of term we have started counting to 10.

Year 1 have had an amazing half term and continued exploring the big question of 'Who am I?'. We have been reading the story of 'The Jolly Postman or other people's letters' this half term and thinking about the traditional tale characters the Postman visits on his journey. Children have used pictures, story maps and role play to retell the story and developed their phonics skills and imagination to write lists, letters and retell stories independently. In Science we have been learning about animals and sorting them based on their appearances, physical structures and diet. We have also been demonstrated fantastic perseverance skills when using iPad and laptops to search and save images of our favourite animals in Computing. Art and D.T lessons have also continued the theme, 'Who am I?' and children have completed their self-portrait paintings based on the artist Frida Kahlo and their picture frame creations using their own designs and plans.

Year 1



Year 2



Year 2 have been working really hard this term! A lot of our work has been focused on Phonics, but we have also loved learning about different celebrations such as Black History Month, Fireworks Night and Christmas. We have also been reading the story of Paddington Bear, but our favourite project has been our 3D Maps! We had to use our map reading skills from Geography to locate the London landmarks, and our D.T. cutting skills to carefully create the 3D pop out effect. We had to persevere a lot as it was really tricky but they turned out brilliantly if we do say so ourselves!





December 2020

Classroom News



Year 3



Year 3 have been learning lots of new skills in their curriculum lessons. In Computing the children have been learning how to use a computer program called Scratch to design their own characters and their own backgrounds. In our Science lessons the children have been learning about what healthy food is and have used play dough to make their own healthy eating plate. The children showed great enjoyment and perseverance in both lessons.

During term 2, year 4 have been learning about deforestation and the negative effects that Climate change has on our environment. To support this, we used our research skills in computing and created power point presentations about the importance of the Amazon rainforest. In art, we studied the artist Calman Shemi and chose our own special city to inspire our art projects. We then designed our own mixed media backgrounds and used different drawing mediums to create texture. Our book this term, was Jungle Book, which we used to extend our vocabulary and deliver high quality writing pieces. We took part in some exciting Science experiments, during which we tested whether or not sound can be "seen" and what causes this to happen.

Year 4



Year 5



Year 5 have designed and built working models of The London Eye, showing all aspects of the RECIPE to turn their ideas into reality. In Geography lessons, they have demonstrated a range of mapwork skills as they carefully studied OS maps and gave directions using grid references, compass points and knowledge of symbols. Our new Science topic is SPACE, linking with Tim Peake's book about his time on the International Space Station - this happily coincided with the Space-X launch of four astronauts to the ISS which we were able to watch via NASA TV. We listen to a wide variety of musicians each week, with recent favourites including Elton John and Nina Simone.

Year 6 have been working extremely hard on their D&T/science project based on creating shadow light boxes. They have used a cross-curricular approach by applying their scientific skills of light and shadows, as well as their D&T skills in order to create a fully functioning shadow light box. Some pupils even created a black out torch, which they also linked into their history learning based on WW2. They evaluated their products and looked into how improvements could be made.

Year 6





Mathletics

During our weekly Maths Celebration Assemblies children have the chance each week to earn their way onto a weekly leader board for the most overall points scored on Mathletics. These can be earned from completing their Home Learning set activities or by playing 'Live Mathletics' against children in school and across the globe! This year so far we have given out over 700 certificates for Mathletics participation which is a great achievement for all children who have received one. We also have prizes and a trophy for a class that has worked well each week and our prized 'Mathletics Master' for a child each week who has shown outstanding work on Mathletics.

I would like to take this chance to thank you for your support and cooperation with using this platform at home as it is a brilliant tool that will make a clear impact on your child's maths education.

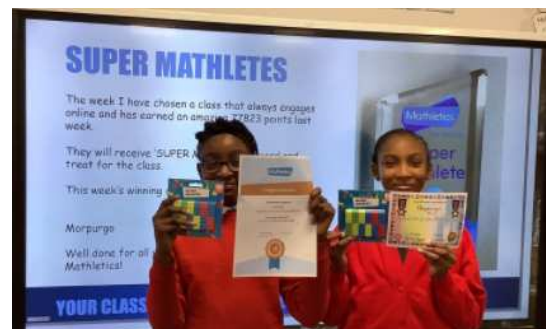
Below is the class and pupil leader board for the academic year so far:



All classes	ACTIVITY POINTS	LIVE POINTS	TOTAL POINTS	BRONZE	SILVER	GOLD
Ahlberg	269350	16131	285481	79	9	0
Browne	197690	4212	201902	66	8	0
Dahl	267170	8101	275271	59	5	0
Donaldson	134410	14759	149169	53	2	0
Inkpen	166480	2785	169265	66	6	0
Lewis	71800	1929	73729	25	1	0
Morpurgo	202050	99132	301182	53	7	0
Pullman	83080	7848	90928	23	0	0
Rosen	69740	3749	73489	29	1	0
Rowling	183920	18142	202062	77	5	0
Sachar	252710	46680	299390	84	9	0
Seuss	76060	1468	77528	36	2	0

Top students	ACTIVITY POINTS	LIVE POINTS	TOTAL POINTS	BRONZE	SILVER	GOLD
H Hammim	144340	1749	146089	11	2	0
J Eimantas	87990	473	88463	10	2	0
K Inbam	87210	766	87976	11	2	0
M Tejas	43990	42052	86042	11	2	0
M Nithin	59530	18637	78167	10	2	0
S Ashwica	46030	3133	49163	13	2	0
G Isabella	17740	31266	49006	9	1	0
S Aaroosan	25220	23324	48544	5	1	0
K Lakeena	37450	410	37860	12	2	0
O Tyra	21680	8826	30506	11	2	0

Miss Moore
Numeracy Lead





December 2020



Christmas Dinner and Jumper Day



Miss Treleven
Midday Supervisor

What an amazing amount of children and staff who had Christmas dinner. We can't thank our kitchen staff enough for not only cooking a fantastic dinner, but all the decorating of the wonderful cookies and cakes enjoyed by everyone. Our lunchtime staff did an amazing job ensuring all the children got their dinner, dessert and crackers for all the children, including the packed lunches. For our Year 6 children they really enjoyed their last Christmas dinner at Chantry in the hall with table decorations, napkins and all the trimmings. It was lovely to see so many children enjoying being with their friends during this special time.



Kringle the Elf



The Reception children have really enjoyed spotting Kringle the Elf in the office. On their way into School in the morning they have worked together to find where he has been hiding and seeing what he has been getting up to.

Mr Penning
EYFS Lead





December 2020

Barvember



BARVEMBER

Chantry is taking part in Barvember 2020

You are invited to join in with Barvember Day on the 18th November where the whole school will be exploring and enjoying bar modelling!

Ask your teacher.... 'What is the daily challenge?'

What is bar modeling?

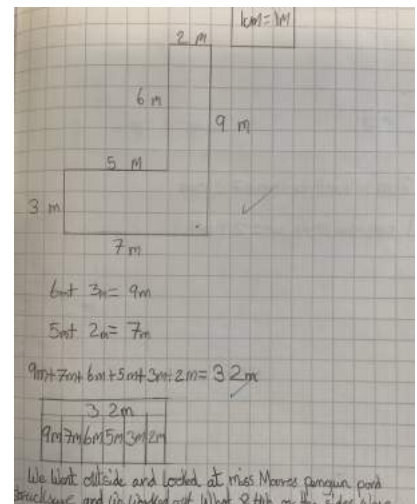
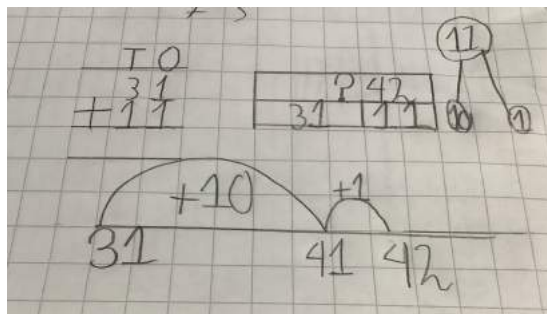
Bar modeling is a strategy which uses models to solve word problems.

If you complete a challenge and are proud of your bar model then ask your teacher to take a picture and send it to Miss Moore 😊

During the month of November the school took part in 'Barvember'. This a month with daily challenges organised by White Rose Maths which schools across the country take part in. It focuses on the use of the Bar Model as a representation of complex word problems. Children in years 1-6 took part in daily challenges in their early morning work to get their brains active when they first arrived at school. With amazing work being shared across the school and on Twitter. On Wednesday 18th November every class used Bar Modelling in their teaching, from fraction work in Year 6 to addition problems and number bonds in year 2.

To access the full set of problems to use with your child click here:

<https://whiterosemaths.com/resources/classroom-resources/barvember/>



Miss Moore
Numeracy Lead





December 2020



Beat the Flood



The whole school has taken part in a fantastic science competition involving building a model house from waterproof materials. The idea behind this was to get children thinking scientifically about different materials that can withstand a flood. There has been a focus on climate change too and how less fortunate countries can build homes that can survive if there was a flood. Children have been ever so creative and even building their models using wood and Perspex! Pupils have worked hard and shown great perseverance with this competition and will be rewarded with their medal and certificates for participating. There will be top 3 prizes for KS1 models and top 3 prizes for KS2 models

Miss Basra
Science Lead

ParentPay

What does ParentPay do?

- offers a highly secure payment site
- gives you a history of all the payments you have made
- allows you to create a single account login across all your children that attend a ParentPay school
- shows you all items available for payment relevant to each of your children
- emails a receipt of your payment to the email address you register
- offers you the ability to set automated email/SMS payment reminders.

How does ParentPay help you?

- gives you the freedom to make payments to school whenever and wherever you like
- stops you having to write cheques or search for cash to send to school
- gives you peace of mind that your payment has been made safely and securely
- helps with budgeting; payments are immediate, there is no waiting for cheques to clear
- payments for many of the larger trips can be made by instalments up to the due date
- you will never need miss a payment, or have insufficient credit, with automated email/SMS alerts
- ParentPay is quick and easy to use.

How does ParentPay help your school?

- reduces the administrative time spent on banking procedures
- keeps accurate records of payments made to every service for every student
- payments do not bounce
- reduces paper 'waste'
- allows for easy and quick refunds to be made back to the payment card
- improves communication between the school and parents concerning payments
- offers a more efficient payment collection process, reducing the amount of money held on school premises
- helps us improve school-home communication with its integrated email/SMS messaging centre.

How do you get started?

We will send you an activation letter containing your activation details to enable you to set up your ParentPay account. If you have more than one child at a ParentPay school/s you can add them to a single account, providing one login for all children at ParentPay schools.

OVER
4 MILLION
PARENTS
PAYING
SCHOOLS
SAFELY

USED IN
9,000
SCHOOLS
ACROSS
THE UK





December 2020

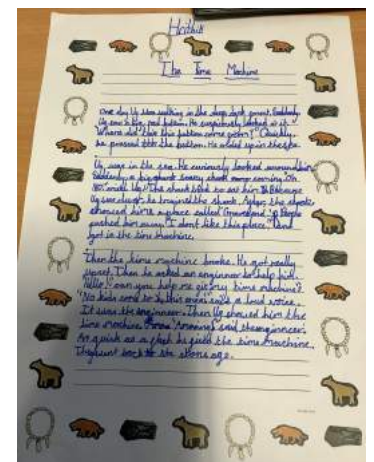
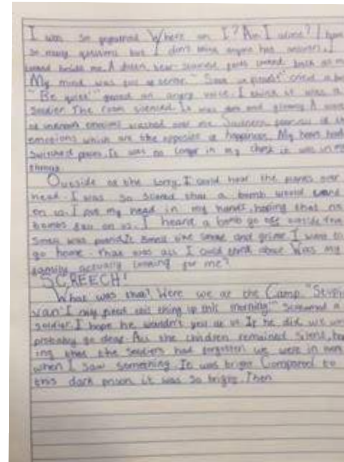
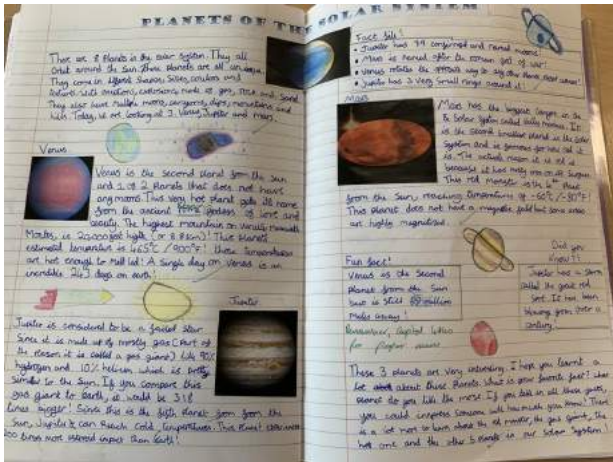
French



KS2 have been working hard in the lead up to Christmas in order to decipher French challenges. In one they had to translate a question to English and find an answer, in another they have to discover which popular Christmas song they had the French lyrics for and the last challenge was to discover the 15 French words in the spiral. How well can you do?

Mx Johnson
French Lead

Literacy



At Chantry, we pride ourselves in the way that our children develop and use their reading and writing skills. We use a varied selection of high quality texts, both fiction and non-fiction that the pupils explore in depth. As well as enjoying great literature, they explore authorship, character and setting in a variety of fun ways that lead to the creation of high quality written pieces created alongside the skills they have developed in their GPAS lessons.

To help the children become confident, able readers, the children use the Accelerated Reader programme where they are accurately assessed to find their reading level and are then given the opportunity to select reading books that are appropriate for their individual needs. As well as having a better selection of books to read from, they collect the words they read each week to show the level of their achievements.

Mr Ward
Literacy Lead
Assistant Head





December 2020



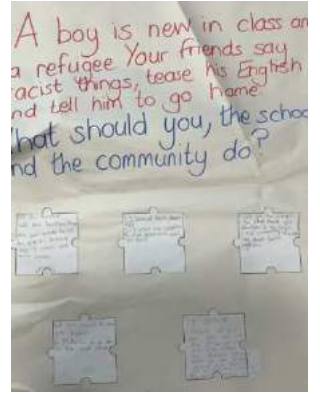
Anti-Bullying Week



This **Anti-Bullying Week**

During Anti-Bullying Week, each year group in Chantry watched the "United Against Bullying" video coordinated by the Anti-Bullying Alliance and talked through the 'United Against Bullying' PowerPoint with their classes and discussed what bullying is and how they can they can take a stand against bullying. Then each child from each class designed their own puzzle piece stating how they would choose to stand up against bullying. These have been placed in Year Group PSHE scrapbooks and on displays in classrooms. Here are some pictures of the fantastic work produced.

From **Monday 16th** to **Friday 20th**
November 2020



Miss Matthews
PHSE Lead



Road Safety

Mrs. Duncan
Headteacher



Some of you may remember that last year, we submitted a travel plan which was a requirement of our new school planning permission. We haven't heard anything in terms of support to take this further to help us with the issues we have outside on Ordnance Road.

I can report that one of our parent governors has kindly agreed to move this forward with the local council and Kent Highways. Kent Highways have already responded and have agreed to look at the situation. This is great news as we really need something radical to be put in place outside the school to make it safer. A few weeks ago, a child had a near miss with a van and even writing this today, a van has run into the back of a car. It is just too dangerous.

In the meantime, please stress to your children the importance of being safety aware near the road. The link below gives some useful ideas to share with your children.

<https://www.rospa.com/media/documents/road-safety/teaching-road-safety-a-guide-for-parents.pdf>



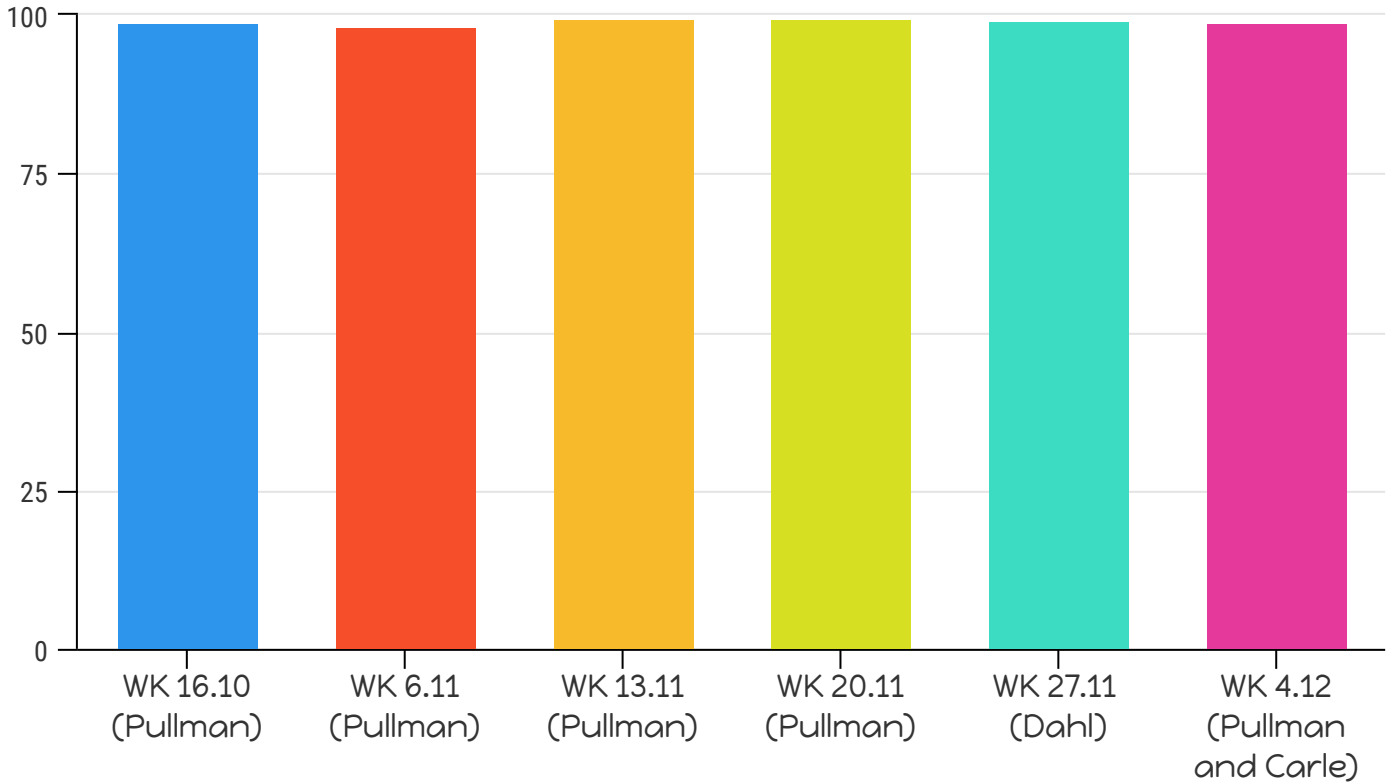


December 2020



Attendance and Punctuality

Best Attending Class



Punctuality - 0 lates

WK 16.10	WK 6.11	WK 13.11	WK 20.11	WK 27.11	WK 4.12
Potter	Carle	Potter	Carle	Carle	Inkpen
Browne	Browne	Inkpen	Potter	Potter	Seuss
Donaldson	Inkpen	Seuss	Donaldson	Browne	Donaldson
Rowling	Rowling	Donaldson	Morpurgo	Suess	Lewis
Pullman		Morpurgo	Pullman	Donaldson	Rowling
		Pullman		Lewis	Pullman
				Rowling	
				Morpurgo	
				Pullman	





December 2020

General



Reception Virtual Tours for September 2021 Applications.

Wednesday 16th December and Wednesday 6th January at 10am

Please book a place via the School office. You will need to supply a valid email address.

Reindeer Hunt

The winner of the Reindeer Hunt competition for the best name goes to:

Lily in Ahlberg Class with the name: Skye

Lily has won the Reindeer cuddly toy as a prize.



What an amazing two term we have had in PE so far this year. Children across the school have had the opportunity to take part in indoor athletics, Basketball, Boccia and Kurling. Our year 6 pupils have been our first year group to virtually enter a sporting event. We are very excited to see how we have placed following some very good scores being produced. Next term will bring even more opportunities, especially for our year 3&4 pupils who will be the first to take part in our brand new OAA curriculum.

Mr. Simmonds
P.E. Lead

Thank you for your continued support with P.E. these past two terms. A lot of you have ensured that your child has arrived in PE kit on the correct days, which has made PE a lot safer. I have set myself a target to get 100% of our pupils in PE kits on the correct days, so please work with me on this. Just a gentle reminder that our PE kit should be a plain white/ house colour T-shirt with black shorts or jogging bottoms. Your child can also wear a sports jumper or their school jumper over the top. I can not stress enough the importance of appropriate clothing for PE, so no jeans or boots please.

A final request, can I ask all of you to try and ensure your child isn't wearing any jewellery on their PE days, again this is for their safety. Thank you for your continued support with this.



Newsletter created by
Mr Penning