

Pupil Premium: Academic Year 2016 - 2017

What is Pupil Premium?

Pupil Premium (PP) is additional funding made available to schools in order to addresses current inequalities between children eligible for Free School Meals (FSM), Children in Local Authority Care (CiC) and Children from Service Families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who have been eligible for FSM at any point during the past 6 years continue to receive funding through the Pupil Premium (Ever 6).

The Head of School on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

The Sutton Trust Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. This toolkit emphasizes the importance of good quality teaching for all the children including the most vulnerable groups. Therefore where possible we use the pupil premium to fund whole school initiatives that we feel will enhance all children's ability to learn.

Number of pupils and pupil premium grant (PPG)	
Total number of pupils on roll	378 (including nursery)
Total number of pupils eligible for PPG	118
Amount of PPG received per pupil	£1300
Total amount of PPG expected (based on January 2016 Census)	£155,760

Whole School Initiatives

Provision	Objective	Impact
Mathletics Subscription £1350	To improve basic maths skills Targeted interventions for small groups of children (termly). Whole school access – all PP children have individual log ins and are encouraged to use Mathletics at home and in lessons.	Mathletics Intervention P.P. (29 chn) 6.03 average points progress through year.
Phonics Play Subscription allowing access to a range of resources. Phonics resources. £1370	To enable PP pupils to attain equally to other pupils in phonics (particularly in national screening) Interactive phonics games, phonics planning, assessment ideas and many teaching ideas	69.4% of children in Year 1 passed the phonics check. 68.75% of PP children passed the Year 1 phonics check.

	and resources to help children learn phonics in a fun way.	
Acceleread Programme £3350	To accelerate progress in reading Purchase resources and training for accelerated reader. Promoting reading independence and pleasure.	Limited impact due to training needs and purchasing of resources. A lead person to run this is now in place. Children have been screened to get robust entry data to start the programme.
Release time for Pupil Progress Meetings (PPMs) £xxx	To closely monitor progress and attainment of PP children PPMs to occur after every data drop. PP children to be a weekly focus at SLT meetings. Staff to attend PP meetings with cover provided.	Very tight PPMs which has accelerated progress. Attainment standards across the school continue on an upward trend on the previous year:- EYFS 12% improvement, Year 1 phonics 1% increase, Year 2 14% increase, Year 6 1% increase on the combined.
Read /Write Inc Training and resources £1400	To improve basic reading and writing skills Purchasing resources – books, magnetic boards and letters. Training from R/Wr/Inc lead. Monitoring from an outside R/Wr/Inc expert.	In September 2016, only 34% of KS1 children had completed the RWI programme The data for September 2017 now shows 45% of children have completed the programme. This is an improvement of 11%.

Academic Support

Provision	Objective	Impact
PiXL Club Subscription £2800	To improve the outcomes for key marginal children in reading, writing and maths PiXL resources used with targeted groups of children and whole class to support the teaching of English and maths in Year 6.	This programme has had good impact on all children. 5/6 PP children in Year 6 achieved expected combined.
GAT Trust Lead Support Teachers £xxx	To enable PP children in FS and Year 1 to achieve equally with their peers Phonics lead and EYFS lead to lead, support and drive standards with a focus on PP.	FS PP in line with non PP for GLD. Year 1 all children phonics pass= 69.4% Year 1 PP phonics pass=68.75%
Booster teachers X1 for 1 hour per day X1 Full time Year 6 and x1 for 3 days in Year 2	To close the attainment gap between PP children and others Maths more able- to work with more able to secure expected/ greater depth.	PP children have performed (progress) in Year 6 better than non PP children. 100% of children achieved expected.

£xxx	<p>Maths borderline- to support borderline children to help them achieve expected.</p> <p>English- to support children in achieving expected or a higher standard in reading and writing.</p>	66% achieved expected standard in year 6.
<p>Pupil Premium Leader Time</p> <p>£xxx</p>	<p>To lead the provision for PP children to secure outcomes in line with non PP children</p> <p>Lead effective PP meetings with clear actions for staff.</p>	<p>Very tight PPMs which has accelerated progress.</p> <p>Attainment standards across the school continue on an upward trend on the previous year:- EYFS 12% improvement, Year 1 phonics 1% increase, Year 2 14% increase, Year 6 1% increase on the combined.</p>

Non – Academic Needs

Provision	Objective	Desired Impact
<p>Breakfast Club</p> <p>£2000</p>	<p>To support PP children and their families</p> <p>Provide a healthy breakfast at a very minimal cost.</p>	Good impact with identified group turning up for their sessions and being ready to learn.
<p>SEASS</p> <p>£5800</p>	<p>To improve the attendance of all pupils with a clear focus on PP</p> <p>SEASS work to support vulnerable families get their children to school by holding clinics, generating letters to share good and poor attendance.</p> <p>Theatre group presentation of 'Late Again'.</p>	With the good work of HSSW and SEASS, the attendance for PP children stands at 94% which is higher than it has previously been.
<p>Play Therapy</p> <p>£2500</p>	<p>To support children with their emotional needs at certain times of crisis</p>	It has allowed 100% of identified children (x6) to remain in a calm place supporting them in accessing their learning, by giving them a platform to channel their emotions and feelings.
<p>Speech and Language Therapy</p> <p>£5200</p>	<p>To support the speech and language of identified pupils to impact on their attainment and progress</p>	PP children have shown better progress than non PP children in Year 2 and 6.

Counselling £1100	To support highly vulnerable PP children to deal with ongoing issues	The counselling offered the children (x5) with very complex issues an opportunity to be heard, feel valued and express their own thoughts and feelings in a safe way. 100% success.
Good To Be Green £1387	To improve behaviour in and around school Behaviour system in school – purchase of good to be green resources, weekly rewards and termly rewards such as a visit or visitor.	Improvement in behaviour noted in the weekly good to be green logs. PP children have been well supported by the pastoral team to stay green. There are classes who are now managing to have a green week.
Behaviour Mentor £xxx	To support vulnerable children on a daily basis to enable good learning to take place Day to day support of individual children and also their parents and carers.	All children including PP are much more able to access the curriculum. Where there are significant issues, parents are called in and records kept of meetings. 100% of parents supportive of our policy.
Health and Welfare Officer £xxx	To work with families to offer support and guidance to impact on outcomes	High engagement and support from PP families. All children in correct uniform. Some PP parents supporting with fundraising. Toddler group numbers increasing. PP children are showing better learning and improved outcomes.