



Pupil Premium 2014-2015

What is Pupil Premium?

Pupil Premium (PP) is additional funding made available to schools in order to address current inequalities between children eligible for Free School Meals (FSM), Children in Local Authority Care (CiC) and Children from Service Families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who have been eligible for FSM at any point during the past 6 years continue to receive funding through the Pupil Premium (Ever 6).

The Head of School on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

The Sutton Trust Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. This toolkit emphasizes the importance of good quality teaching for all the children including the most vulnerable groups. Therefore where possible we use the pupil premium to fund whole school initiatives that we feel will enhance all children's ability to learn.

Number of pupils and pupil premium grant (PPG)	
Total number of pupils on roll	
Total number of pupils eligible for PPG	96
Amount of PPG received per pupil	
Total amount of PPG received	£127,600

Academic Year 2014-2015

Whole School Initiatives

Use	Cost	Intended Impact	Actual Impact – July 2015
Mathletics – for KS1 and KS2	£2924.00	Ensure that all children participate in the programme. Allows children to develop confidence and motivation in mathematics.	<p>2 TAs very confidently deliver maths interventions as seen in lesson observations and triangulations with progress. Maths themed staff meetings supported TAs in feeling more confident in supporting maths lessons.</p> <p>Magical Maths – 18 PP chd (funded by the school) and 6 non-PP took part. All but 1 PP chd completed the sessions. Pupil voice feedback was very positive. Pupils enjoyed participating and have improved in confidence.</p> <p>Mathletics – targeted pupils had additional school time devoted to Mathletics for a 6 week intervention 3x weekly. These were selected by the class teachers in conjunction with the maths leader. 25 were PP (39% of all eligible PP – years 2 to 6). Improvements in attitude and confidence reported in class. Majority transferred skills into class work.</p>
KS2 Magical Maths after school club (June/July 2015)		To improve confidence and enjoyment in maths leading to improved maths outcomes	
Additional maths resources		To raise standards in maths across the entire school	
Maths training for support staff		To raise staff awareness and enable them to better support pupils across the school in maths	
Read Write Inc on-going resources	£11442.32	To raise standards in reading (decoding) in EYs and KS1 KS1 Reading SATs – increased progress from end of Y1	<p>The Reading Leader’s Whole School Assessments have resulted in the placing of children where they need to learn next in order to make the best possible progress - by stage not age.</p> <p>Through the Reading Leader’s delivery of staff training, staff have to gained confidence in the ability to deliver : <i>Read Write Inc. Spelling</i> which is a 15-minutes-a-day programme covering all the spelling requirements of the new National Curriculum. Using a proven approach underpinned by phonics, the programme is for children in Years 2–6 and includes preparation for the statutory spelling assessments in England. 25% of pupils in Y1 achieved the required standard in the Y1 Phonic Screening Check.</p>
RWI Spelling programme		To raise standards in spelling across Y2 and KS2	
Power of Reading resources		To raise standards in reading and writing across KS2 To improve motivation and confidence in writing in KS2	
RWI phonics training		To improve the quality of teaching of phonics	
Additional Literacy Resources		To raise standards across the entire school	
Release time for Pupil Progress Meetings		£860	

Academic Support

Use	Cost	Intended Impact	Actual Impact – July 2015
Speech and Language Therapist (Chance to Talk)	£5185	Children with significant speech and language needs are assessed and supported by a qualified professional within the school setting. Providing confidence to the families in supporting their children	9 children have been assessed by therapist; 5 are PP; 1 has PP siblings Of those waiting to be seen 50% are PP. Whole cohort of year 1 has been observed to identify key children for more in-depth assessment and support. (Need to check % of PP chd)
Booster teacher and teaching assistant to support Y5/6	£46270.77	To raise standards in reading, writing and maths across Y5 and Y6. To accelerate their learning and to build confidence and motivation	Booster teacher became class teacher for Y6 from Jan 2015 when the teacher went sick Term 5 – pupils are getting focused support in afternoons on reading writing and maths in Y6
Maths interventions for Y2 and Y5/6 including training for staff 1stClass@Number Success@Arithmetic	£2450	To raise standards in maths particularly in Y2, Y5 and Y6	1 st Class @ Number: 9 Yr 2 chn (4 PP) and 7 Yr 3 chn (1 PP) completed 10 week intervention – average 13 month increase in number age in 10 weeks for PP chn. Ave progress for PP Chn: 1.8 pts during intervention; 5.8 pts over the year (both higher than whole class averages). Success @ Arithmetic: 9 Yr 6 chn (6 PP) and 3 Yr 4 chn (2 PP) completed 10 week intervention – average increase between entry and exit test data – 201%.
Turnabout Programme intervention (training 23/3/15)	£1150 training	To develop visual and auditory memory to support literacy and numeracy	New programme being trialed in term 5/6 Very positive feedback from anecdotal evidence and ability in sessions. Not all pupils completed the programme. Final assessment data still to be analysed.
ISSK (EAL support)	£1500	To support the EAL leader in developing strategies to support EAL pupils To enable early EAL pupils to make accelerated progress	Increased confidence in Subject Leader raising profile of EAL support. Family learning project introduced and supported in Early Years and being cascaded to next Year group. Greater parental involvement. EAL categories of new arrivals identified and recorded to enable more effective tracking. Clarification regarding Assessment resulting in greater understanding of Kent Steps and improved accuracy.
Y1 Nurture group (staff costs; resources funded by Headstart Funding)	£1800	To support most vulnerable Y1 pupils to develop skills in behaviour for learning To support Y1 pupils to make accelerated progress	All 4 pupils improved in attitudes to learning within the groups and in transferring these skills back into class. All made accelerated progress in reading writing and maths within the group. Nurture group to continue in the afternoons with different chd in Sept. These 4 will be closely monitored and supported by the PST in Sept especially during transition to new classes.

Talk Less Teaching training (Isabella Wallace)	£500	To support pupils in developing independence in their learning	Evidence of strategies being used across the school within lesson observations to good effect. Feedback from pupils of new activities have been very positive.
Beanstalk (reading volunteer)	0	To support identified pupils in reading	Volunteer started well but then stopped coming in with no explanation

Non-academic needs

Use	Cost	Impact	Actual Impact – July 2015
Subsidizing trips and visits	£3000	Providing children with experiences to enhance their learning and social and emotional development	Pupils given equal access to trips and visits enabling them to fully participate in the curriculum.
Subsidizing Challenge Troop for Y6	£1430	Improving a child's emotional resilience and availability to learn Build children's self-confidence and motivation	Class as a whole have become more positive and cohesive. Children are not missing learning to resolve behaviour issues. Since the completion of the course only 3 children still require behaviour support on an occasional basis (previously this was 8 on a regular basis).
Play Therapy	£3395	Improving a child's emotional resilience and availability to learn	5 children have been seen- impact on behaviour in school is very positive. Parents are now communicating and supporting more. The family groups are now in progress.
Pupil Counseling – Time to Talk	£4000	Improving a child's emotional resilience and availability to learn	3 children have been identified for support – eg observed DV; parent in prison; emotional abuse. Behaviour had been deteriorating and they were becoming a risk to themselves or others. All children are showing more emotional stability. There is better communication with parents. Parenting work is also supporting this.
Attendance Support – SEAS	£2500	Improve attendance and punctuality for identified pupils	See termly reports from SEAS 10 chd had 100% attendance for the school year. Whole school attendance is 94.7% inc Reception.
Behaviour and Learning Mentor and Welfare Officer support to ensure vulnerable pupils can access the curriculum	£293445.73	Improving a child's emotional resilience and availability to learn Providing support to children and teachers, so as to allow the teachers to continue to teach the class	Most of the children seen by behaviour mentor are PP. 4/6 in lego therapy are PP and making progress socially. Circle time in all KS2 classes is supporting all of the pupils in behaviour and emotional maturity. No exclusions occurred during 2014-2015.
Good to be Green behaviour rewards	£1500	Improve attendance and punctuality for all pupils	Behaviour across the year has improved. Rewards very positive in encouraging pupils to behave and come to school regularly. Autumn – 174 pupils not including Nursery

			<p>Spr – 173 pupils not including Nursery Summer – 140 pupils not including Nursery Decrease in Summer term was due to the long 8 week term and also staff raising expectations in behaviour.</p>
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