



Pupil Premium Spending

2015-2016

Pupil Premium: Academic Year 2015 - 2016

What is Pupil Premium?

Pupil Premium (PP) is additional funding made available to schools in order to address current inequalities between children eligible for Free School Meals (FSM), Children in Local Authority Care (CiC) and Children from Service Families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who have been eligible for FSM at any point during the past 6 years continue to receive funding through the Pupil Premium (Ever 6).

The Head of School on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

The Sutton Trust Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. This toolkit emphasizes the importance of good quality teaching for all the children including the most vulnerable groups. Therefore where possible we use the pupil premium to fund whole school initiatives that we feel will enhance all children's ability to learn.

The final amount received may vary from the amount shown, due to changes in pupil roll from the January census.

Number of pupils and pupil premium grant (PPG)

Total number of pupils on roll (including nursery) **323**

Total number of pupils eligible for **105**

PPG

Amount of PPG received per pupil **£1300**

Total amount of PPG expected £105,600

(based on January 2015

Census)

Actual Spend

£145,893

PP Area	PP Spend	What Has It Been Used For?	Impact
<p>Maths – Mathletics Magical Maths</p> <p>Maths resources and training.</p>	£4400	<p>Targeted interventions for small groups of children (termly).</p> <p>Whole school access – all PP children have individual log-ins and are encouraged to use Mathletics at home and in lesson time.</p> <p>Whole school scheme to raise the provision of maths across the school.</p>	<p><u>Pupil Premium Children who have participated in Mathletics intervention 2015-2016</u></p> <p>Whole school: Total 29 children (35% of PP children in school) participated in mathletics. 71% in UKS2 have made good progress (either band or test score) 75% in LKS2 have made good progress (either band or test score) 100% in KS1 have made good progress (either band or test score).</p>
Read/Write/Inc	£5040	<p>Purchasing of resources – books, magnetic boards and letters. Training from R/Wr/Inc lead. Monitoring from outside from R/Wr/Inc expert.</p>	<p>6 or more groups progress =3% 5 or more groups of progress=38% 4 or more groups of progress=59% 3 or more groups of progress=74% 2 or more groups of progress=82% 1 or more groups of progress = 88% 24% of PP children have been so successful they have moved off the programme</p>
Additional Literacy Resources	£2192	<p>Books for book corners. Grammar programme for years 1-6. Phonics resources</p>	<p>Reading books in classes and also the library has enabled PP reading progress above all pupils in Year 2 and 3, in line with others in Year 5 and 6. Grammar improving as evidenced in books. Phonics improvements 25% to 68%. PP children have out- performed non PP in Year 1 phonics screen.</p>

Pupil Progress Meetings (PPMs)	£5000	<p>Timetable of PPMs has happened after each data drop and also for key year groups, focus on weekly meetings and feedback at SLT.</p> <p>High focus on pupil premium.</p> <p>Release time for staff to attend pupil progress meetings.</p>	<p>Very tight PPMs which has accelerated progress. Standards across the school have risen significantly on the previous year:- EYFS 30 % improvement, Year 1 phonics 43% increase, Year 6 10% increase on the combined.</p> <p>20% of Year 6 PP children achieved expected combined compared with 9.1% the previous year.</p>
Pupil Premium Leader Time	£2000	<p>Pupil Premium leader to lead effective pupil progress meetings and record the information for staff.</p> <p>Actions given for pupil premium and other vulnerable groups.</p>	<p>Very tight PPMs which has accelerated progress. Standards across the school have risen significantly on the previous year:- EYFS 30 % improvement, Year 1 phonics 43% increase, Year 6 10% increase on the combined.</p> <p>EYFS PP pupils are in line with non PP children 60%/61% GLD. PP children have out- performed non PP in Year 1 phonics screen.</p>
Speech and Language Therapist	£3900	<p>Bought in service to enable S+L screening of identified children.</p>	<p>This has enabled more children to access S+L as therapist has set up programmes to be delivered by TA. Improvements in articulation and understanding noted for identified children.</p>
Booster Teaching GAT	£35976	<p>Maths more able – to work with more able children and extend them to achieve working at greater depth.</p> <p>Maths borderline– to support borderline children and help them to achieve expected in maths.</p> <p>English – to support children in achieving expected or a higher standard in reading and</p>	<p>Targeted children made expected or above expected progress in maths (finished at 6s or 6s+ on target tracker). All achieved expected or more in KS2 SATs.</p> <p>Targeted children have made expected progress in maths and all got to band 6 on target tracker.</p> <p>All children made expected or above progress in reading and writing on target tracker.</p>

		writing	
PiXL	£6000	PiXL resources used with targeted groups of children and with whole class to support teaching of English (reading, writing, GPS,) and maths. Resources are also being used in yr5.	10% increase on previous year combined when national fell by 27%. PP children: 94% made expected or better progress in reading, 71% in writing and 76% in maths.
Talk Less Teaching	£500	Training for staff has enabled children to be more engaged in learning and 'hands on' and has reduced teacher talk.	Improvement in T+L for all children.
Trips/Visitors	£2000	PP children have been subsidised for trips and experiences throughout the academic year e.g Year 6 Harry Potter World.	All PP attended Christmas pantomime. All PP have participated in trips and experiences.
Breakfast Club for Booster	£1500	Staff cost to provide breakfast and teaching to support gaps in Year 6 skills and knowledge.	Good impact with identified group turning up for their sessions and being ready to learn.
Time To Talk	£5295	Counselling service for highly vulnerable PP pupils.	Strengths and difficulties questionnaires showed good improvement in emotional well-being at the end of the sessions – 11/12 children showed improvements.
Emotional First Aid	£500	Therapeutic mentor worked with individual children to support their emotional needs at certain times of crisis.	Good impact in supporting pupils to access learning.
SEASS	£5275	SEASS work to support PP vulnerable families- they hold clinics and generate letters to share good and poor attendance and Initiation of court and fines. Theatre group presenting 'Late Again'	SEASS have worked with 55 PP children. 37 of these children now have increased attendance. November 2014 92.5% attendance PP May 2016 93.4% attendance PP.
Behaviour + Learning Mentors	£65315	Day to day support of individual pupils and also their parents/ carers by the pastoral team.	All children including PP are much more able to access the curriculum. Where there are significant issues, parents are called in and records kept of meetings.
Good To Be Green	£1000	Purchase of good to be green recording boards, stickers and also whole school reward e.g Eagle Heights visit, ice lollies.	Improvement in behaviour noted in the weekly good to be green logs. PP children have been well supported by the pastoral team to stay

			green. There are classes who are now managing to have a green week.
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