

Pupil Premium: Academic Year 2017-2018

What is Pupil Premium?

Pupil Premium (PP) is additional funding made available to schools in order to addresses current inequalities between children eligible for Free School Meals (FSM), Children in Local Authority Care (CiC) and Children from Service Families (CSF), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Children who have been eligible for FSM at any point during the past 6 years continue to receive funding through the Pupil Premium (Ever 6).

The Head of School on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

The Sutton Trust Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. This toolkit emphasizes the importance of good quality teaching for all the children including the most vulnerable groups. Therefore where possible we use the pupil premium to fund whole school initiatives that we feel will enhance all children's ability to learn.

Number of pupils and pupil premium grant (PPG)	
Total number of pupils on roll	339
Total number of pupils eligible for PPG	120
Amount of PPG received per pupil	£1,320
Total amount of PPG expected (based on January Census)	£158,400
Total amount spent	£158,120

Whole School Initiatives

Provision	Objective	Impact
Mathletics Subscription £1,500	To improve basic maths skills Targeted interventions for small groups of pupils (termly). Whole school access – all PP pupils have individual log ins and are encouraged to use Mathletics at home and in lessons.	<u>Maths Progress</u> Year 1 100% PP pupils made expected or above progress Year 2 57% PP pupils made expected or above progress Year 3 73% of PP pupils made expected or better progress Year 4 86% of PP pupils made expected or better progress Year 5 82% of PP pupils made expected or better progress
Collins Maths Resources £1,000		

Phonics Play Subscription allowing access to a range of resources. Phonics resources. £500	To enable PP pupils to attain equally to other pupils in phonics (particularly in national screening) Interactive phonics games, phonics planning, assessment ideas and many teaching ideas and resources to help children learn phonics in a fun way.	81% Year 1 phonics pass PP pupils 87% pass
Accelerated Programme £2,000	To accelerate progress in reading Purchase resources and training and log ins. Promoting reading independence and pleasure.	<u>Progress In Reading</u> Year 1 80% expected and PP = 64% Year 2 71% expected and PP = 73% Year 3 84% expected and PP = 82% Year 4 65% expected and PP= 64% Year 5 58% expected and PP= 82%
Release time for Pupil Progress Meetings (PPMs) £2,640	To closely monitor progress and attainment of PP pupils PPMs to occur after every data drop. PP pupils to be a focus. Staff to attend PP meetings with cover provided.	Pupil progress meetings have enabled a focus on PP pupils to happen. <u>% age expected combined:-</u> Year 1 is -4% difference on non PP pupils Year 2 is +7% difference on non PP pupils Year 3 is = to non PP pupils Year 4 is +6% difference on non PP pupils Year 5 is +23% difference on non PP pupils

Academic Support

Provision	Objective	Impact
PiXL Club Subscription £2,700	To improve the outcomes for key marginal pupils in reading, writing and maths PiXL resources used with targeted groups of pupils and whole class to support the teaching of English and maths in Year 6.	Year 6 achieved 52% combined which is a 15% increase on the previous year. Pupils in other year groups have had access to the therapies with good impact as seen in data.
GAT Trust Lead Support Teachers £10,000	To enable PP pupils in FS and Year 1 to achieve equally with their peers	FS = 64% GLD PP GLD = 70% Year 1 phonics 81% PP in line with non PP

	Phonics lead and EYFS lead to lead, support and drive standards with a focus on PP.	
Booster maths teacher for Year 6 x1 hour per day £16,500 Booster Y2 teacher x2 days per week £18,620	To close the attainment gap between PP pupils and others Maths more able- to work with more able to secure expected/ greater depth. Maths borderline- to support borderline pupils to help them achieve expected. English- to support pupils in achieving expected or a higher standard in reading and writing.	Year 6 PP combined = 7/13 = 54% compared with 52% non PP. Year 2 52% combined.
Easter Intervention week £5,000	To close the attainment gap between PP pupils and others	Year 6 PP combined = 7/13 = 54% compared with 52% non PP.
CGP Resources – SATS busters etc £2,000	To improve the outcomes for key marginal pupils in reading, writing and maths	Year 6 PP combined = 7/13 = 54% compared with 52% non PP.
Friday clubs £1,500	To enable pupils to have access to extra- curricular clubs such as first aid and gardening.	Improved well- being.
Buster's book club £300	To accelerate progress in reading Promoting reading independence and pleasure.	<u>Progress In Reading</u> Year 1 80% expected and PP = 64% Year 2 71% expected and PP = 73% Year 3 84% expected and PP = 82% Year 4 65% expected and PP= 64% Year 5 58% expected and PP= 82%
Breakfast Maths Booster for Year 6 £3000	To close the attainment gap between PP pupils and others	Maths Year 6 PP= 100% of pupils doing breakfast maths achieved expected.

Non – Academic Needs

Provision	Objective	Desired Impact
Breakfast Club £3,400 £600 for resources	To support PP pupils and their families Provide a healthy breakfast at a very minimal cost.	Improved punctuality for several families.

		Pupils had a good start to the day in a relaxed setting with access to food if desired.
After school club £500	To support PP pupils and their families Provide after school care at times of need	After school club has been well attended and has enabled some pupils to attend with financial support.
Uniform for PP children £110	To support PP pupils and their families Enabling all pupils to meet the uniform policy	All children are in full uniform with appropriate footwear.
Provision of trips for PP children £300	To support PP pupils and their families Enabling all pupils to participate in activities involving costs	All pupils have attended trips and visits offered.
SEASS £5,800	To improve the attendance of all pupils with a clear focus on PP SEASS work to support vulnerable families get their children to school by holding clinics, generating letters to share good and poor attendance.	100% Of PP children improved their attendance over the year. 2018 = Attendance for the year at 95.2% for R-6 and 95.4% for 1-6 2017 = Attendance for the year stood at 94.8% for R-6 and 94.4% for 1-6 Attendance has improved and is closer to national.
Attendance rewards £400	To encourage good attendance at school for all pupils	100% Of PP children improved their attendance over the year.
Play Therapy £3,500	To support children with their emotional needs at certain times of crisis	Good improvements noted in terms of behaviour and also emotional well- being.
Speech and Language Therapy £5,600	To support the speech and language of identified pupils to impact on their attainment and progress	Many pupils identified and supported with S+L issues and packages of support put in place with improvements noted.
Counselling £4,500	To support highly vulnerable PP children to deal with ongoing issues	Good impact seen in emotional well -being and reductions in behaviour issues

		resulting in being more ready and able to learn.
Educational Psychologist £3,500	To assess vulnerable pupils to ensure the right strategies are being used.	PP pupils have benefitted from being seen and strategies given for improvements in learning and/or behaviour.
Good To Be Green £1,600	To improve behaviour in and around school Behaviour system in school – purchase of good to be green resources, weekly rewards and termly rewards such as a visit or visitor.	86% of pupils remained green at the end of the year. This increased from 66% in term 3.
Behaviour Mentor £XXX 100% of salary	To support vulnerable children on a daily basis to enable good learning to take place Day to day support of individual children and also their parents and carers.	Improved behaviour resulting in more pupils remaining green.
Health and Welfare Officer £XXX 100% of salary	To work with families to offer support and guidance to impact on outcomes	Improved uniform and support at events. Social and medical issues dealt with to ultimately benefit pupils in school.